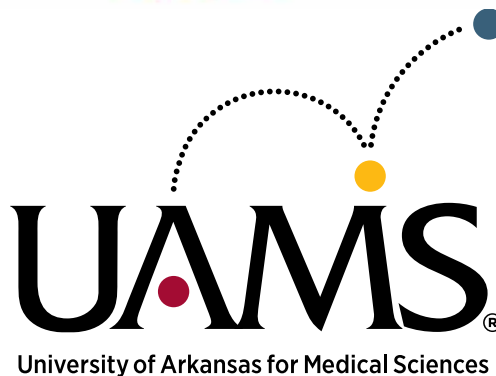




UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Head Start and Early Head Start 2017-2018 Annual Report





Leadership Address

The University of Arkansas for Medical Sciences (UAMS), Head Start and Early Head Start provides a comprehensive child and family development program for children six weeks to age five and their families. UAMS Head Start/Early Head Start utilizes evidence-based approaches to serving low-income children and families in a compassionate and partnering manner. Children receive services that promote child development across all domains including concrete support to meet emotional, dental, and physical health needs and developmentally appropriate school readiness experiences. Children benefit from warm, nurturing and effective interactions based on leading edge research and science on brain development.

Families participate in a wide variety of family support and strengthening activities, from parent education and leadership opportunities to family development activities that support each family's specific goals for their child and their family. Head Start services are responsive to each child and family's ethnic, cultural, and linguistic heritage. The goal of the program is to improve child and family outcomes, including school readiness, by providing a continuum of comprehensive services that support children's development and family functioning. We see this report as an opportunity to share an overview of the services we provide and how they benefit children and families. We give a warm thanks to the many volunteers, UAMS professionals and the community at large for their generous giving of time and support.

Our Vision

To provide quality child development programming for all eligible children using the Head Start/Early Head Start Model that enables families, children and staff to be empowered by creating a caring, safe and healthy environment that encourages learning and wellness.



The Need

- 27 % of Arkansas children under age five live below 100% of the federal poverty level
- 28 % of Arkansas children live in households where there has been food insecurity in the past 12 months
- 88,176 Arkansas children have a parent who has been or currently is incarcerated
- 171,886 Arkansas children have one or more emotional, behavioral or developmental conditions
- 26% of Arkansas children under six years old are in low-income working families

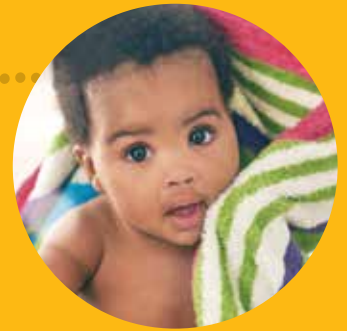
*-Kids Count Data Center, 2019,
datacenter.kidscount.org*

Our Mission

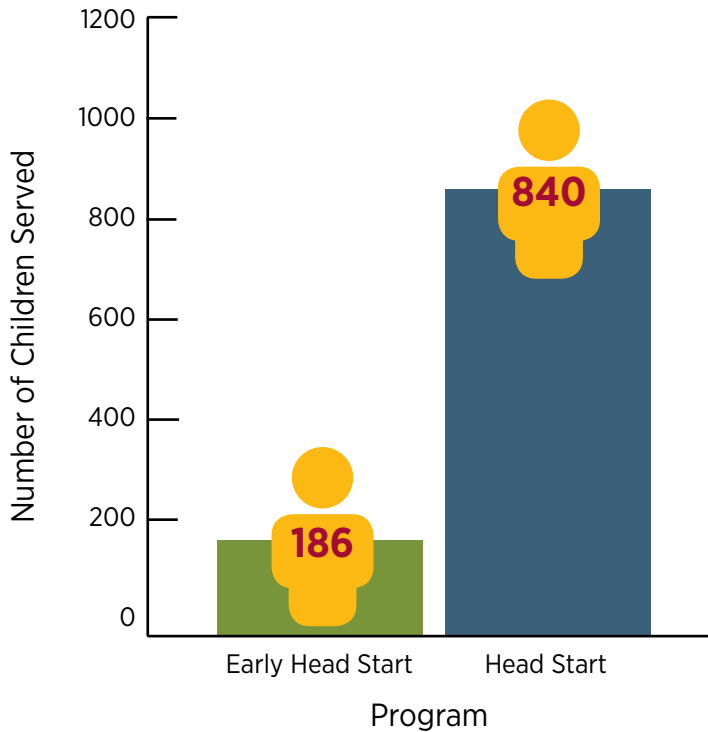
To teach, heal, search and serve. This is obtained by offering health, education and social services in Pulaski County through programs, which promote the growth and development of preschool children, and strengthen family members for their roles as parents and contributing members of the community.



Enrollment & Eligibility



Enrollment



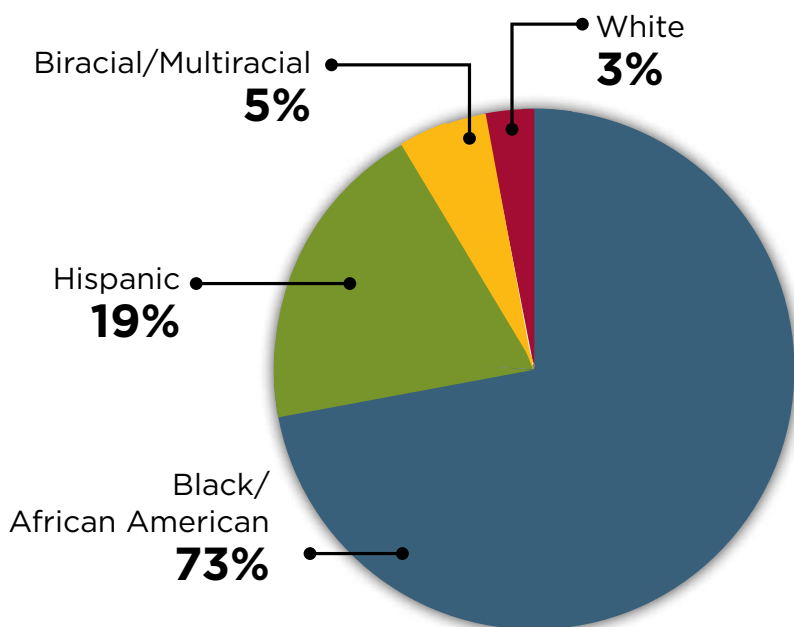
4%

of Eligible Infants and Toddlers in Pulaski County were served by UAMS Early Head Start

29%

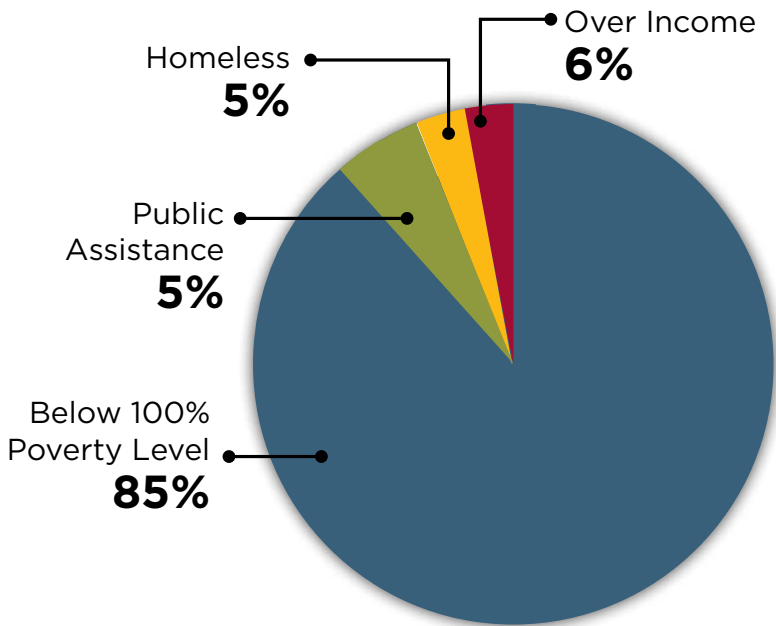
of Eligible Preschool Children in Pulaski County were served by UAMS Head Start

Race & Ethnicity



UAMS Head Start and Early Head Start served a total of 1026 children during the 2017-2018 school year. We served 186 infants and toddlers. We served 840 preschoolers.

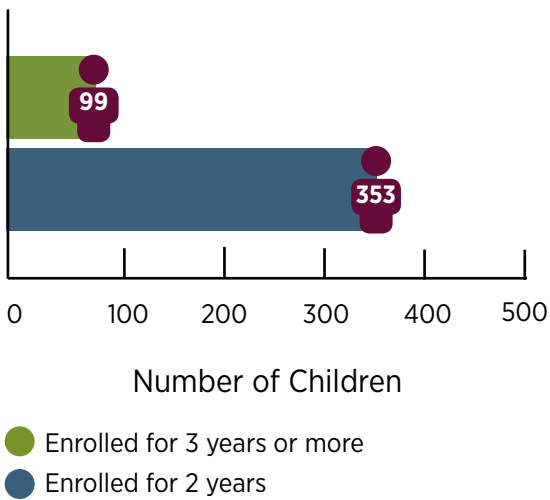
Enrollment by Eligibility



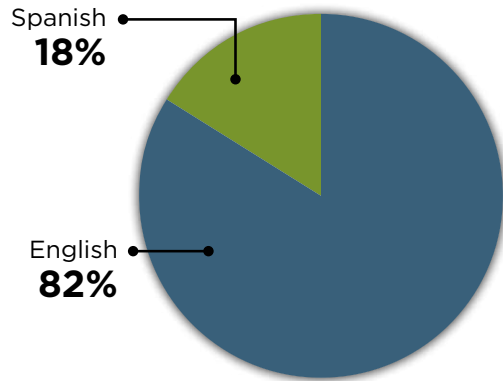
EHS/HS Average Monthly Enrollment

100%

Children Enrolled for more than 1 year



Home Language

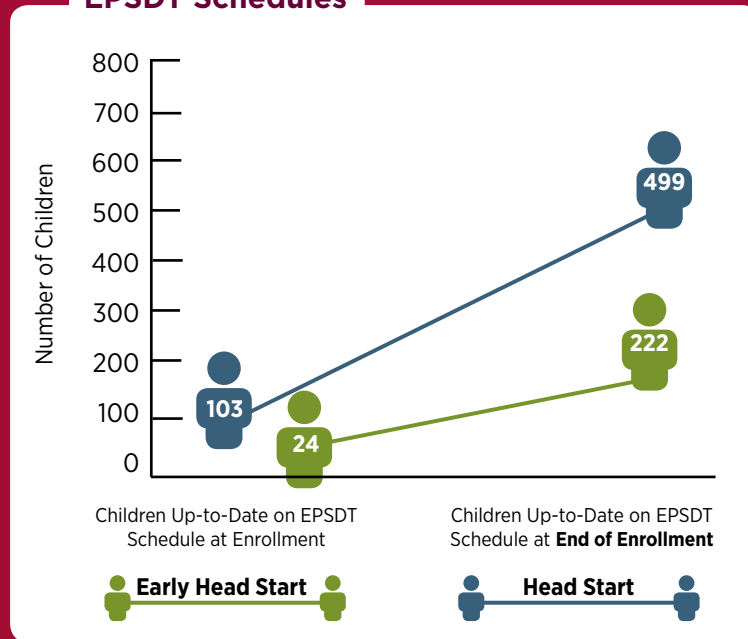


Health and Disabilities

UAMS Head Start and Early Head Start helped 356 children get up-to-date on their EPSDT Schedules. EPSDT stands for Early and Periodic Screening, Diagnostic and Treatment and Includes: health history, height, weight, blood pressure, vision, hearing, developmental assessment, physical exam and immunizations.



Up-to-Date EPSDT Schedules



97%

HS

EHS

100%

children with a medical home

616
preschool children had completed dental exams

628
children received preventive dental care during the program year

95%

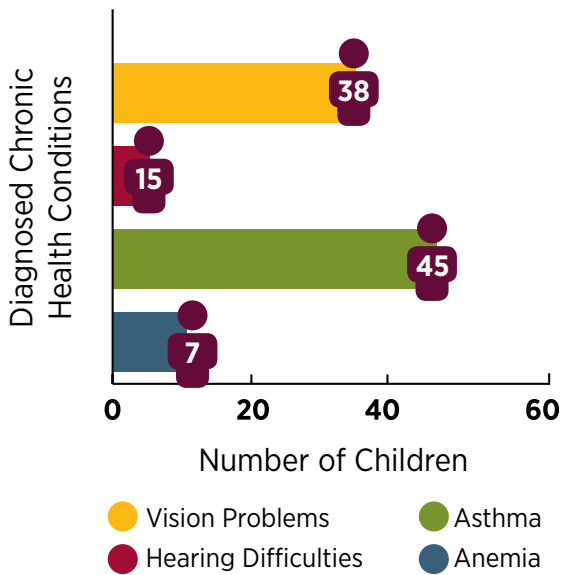
HS

EHS

94%

children with a dental home
Children under age 2 are not expected to have a dental home

Total Health Conditions

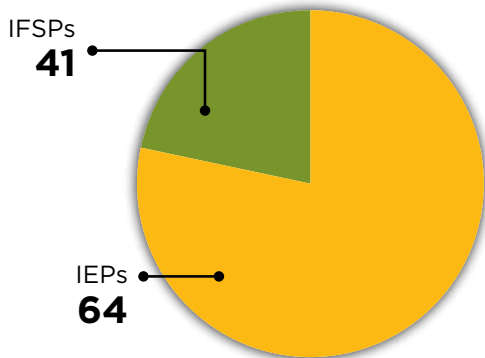


34 children were diagnosed with Chronic Health Conditions during the program year

94% of these children received treatment.

Mental Health Services at UAMS Head Start/Early Head Start provides training, consultation and support to teachers and staff in the areas of mental health and wellness, challenging behaviors and classroom management. In addition, we provide more intensive consultation, training and referrals to families experiencing a variety of social/emotional and behavioral concerns.

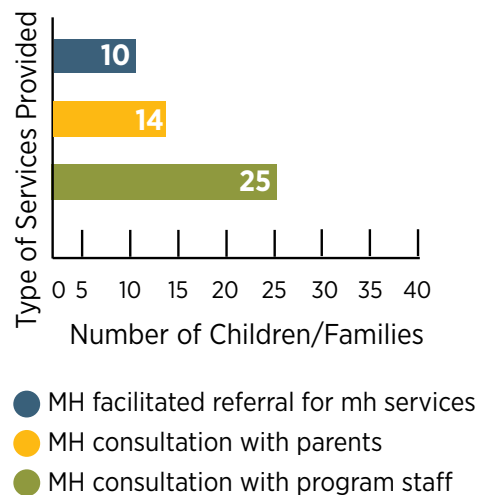
Total Children with IEPs/IFSPs



33 preschoolers and **28** infants and toddlers were found eligible for special education services during the program year.

100% of children found eligible for special education services received services during the program

Mental Health Services Provided

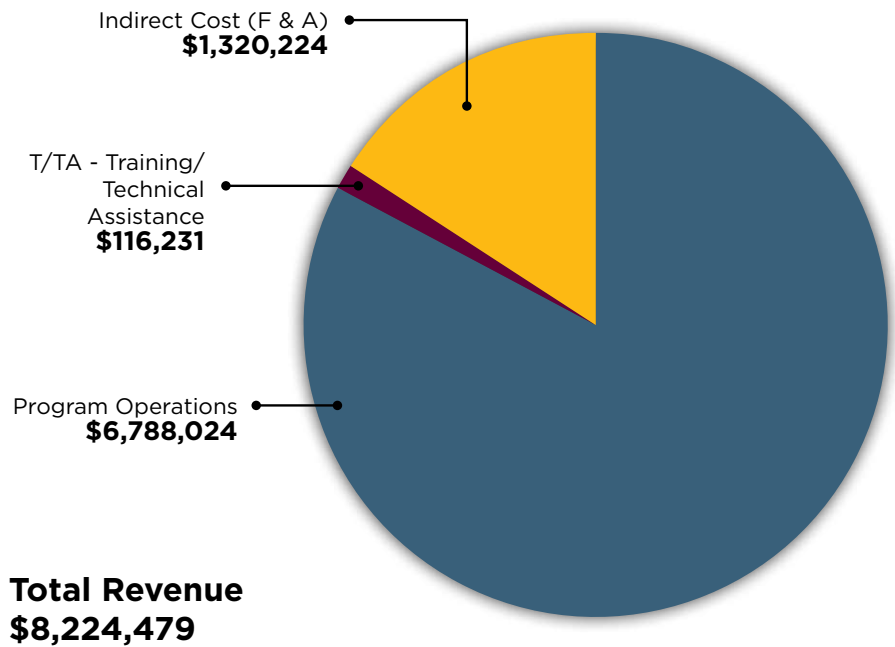




Financials

Our federal audit for grant year 2017-2018 is in good standing and UAMS continues to demonstrate strong financial and operational controls.

Revenue



Expenditures*

Line Items	Head Start	Early Head Start	Total
Salaries	\$3,495,213	\$809,484	\$4,304,697
Fringe Benefits	\$1,032,674	\$232,085	\$1,264,759
Supplies	\$313,331	\$55,000	\$368,331
Other	\$750,000	\$82,214	\$832,214
Travel	\$17,000	\$1,003	\$18,003
Total Direct Cost	\$5,608,218	\$1,179,786	\$6,788,004
F & A	\$1,074,187	\$246,057	\$1,320,244
Total	\$ 6,682,405	\$1,425,843	\$8,108,248

*Excludes T/TA



**USDA Expenditures
& Reimbursements**

Line Items	USDA
Salaries	\$64,142
Fringe Benefits	\$18,601
Supplies	\$261,562
Other	\$365,128
Travel	\$2,000
Total	\$711,433

**Proposed Budget for
Fiscal Year 2018**

Category	Funding Amount
Head Start Program Operations	\$6,006,664
Head Start T/TA	\$71,972
Early Head Start Program Operations	\$2,101,018
Early Head Start T/TA	\$44,825
Total	\$8,224,479

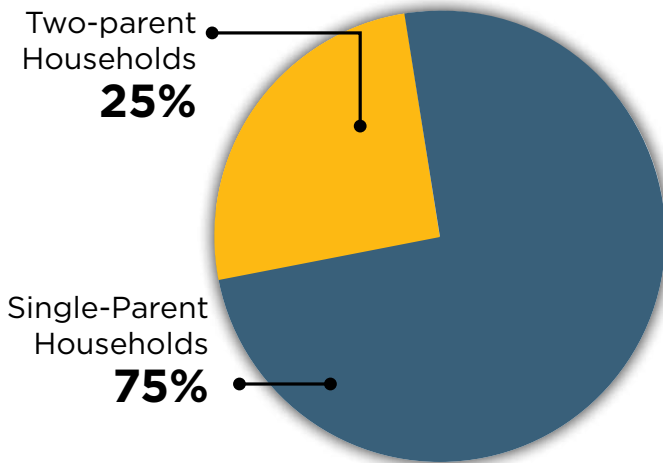


Family Services

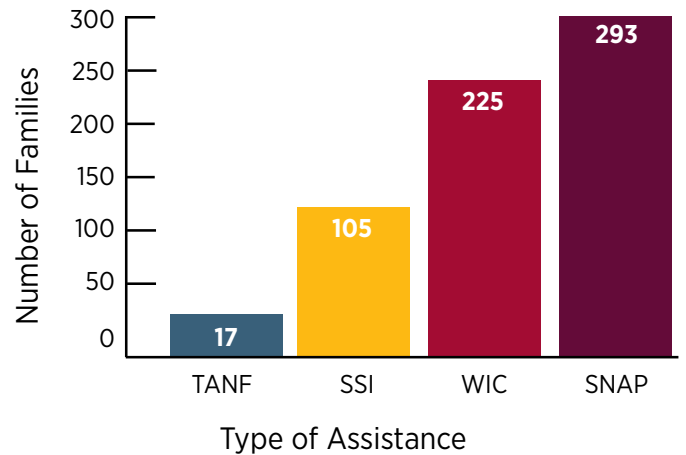
Parent, Family and Community Engagement (PFCE) in Head Start/ Early Head Start consists of building relationships with families that support family well-being, strong relationships between parents and children, and ongoing learning and development for both parents and children.

The PFCE Framework is a roadmap for progress in achieving the kinds of outcomes that lead to positive and enduring change for children and families.

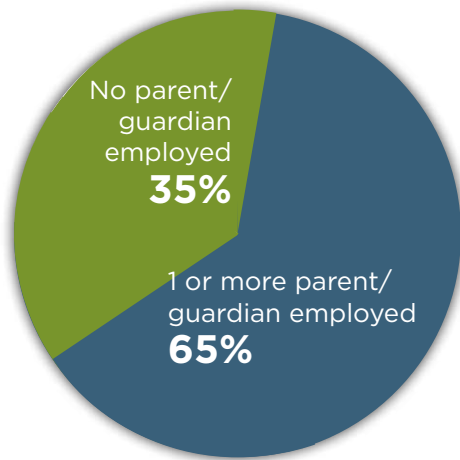
Our Families



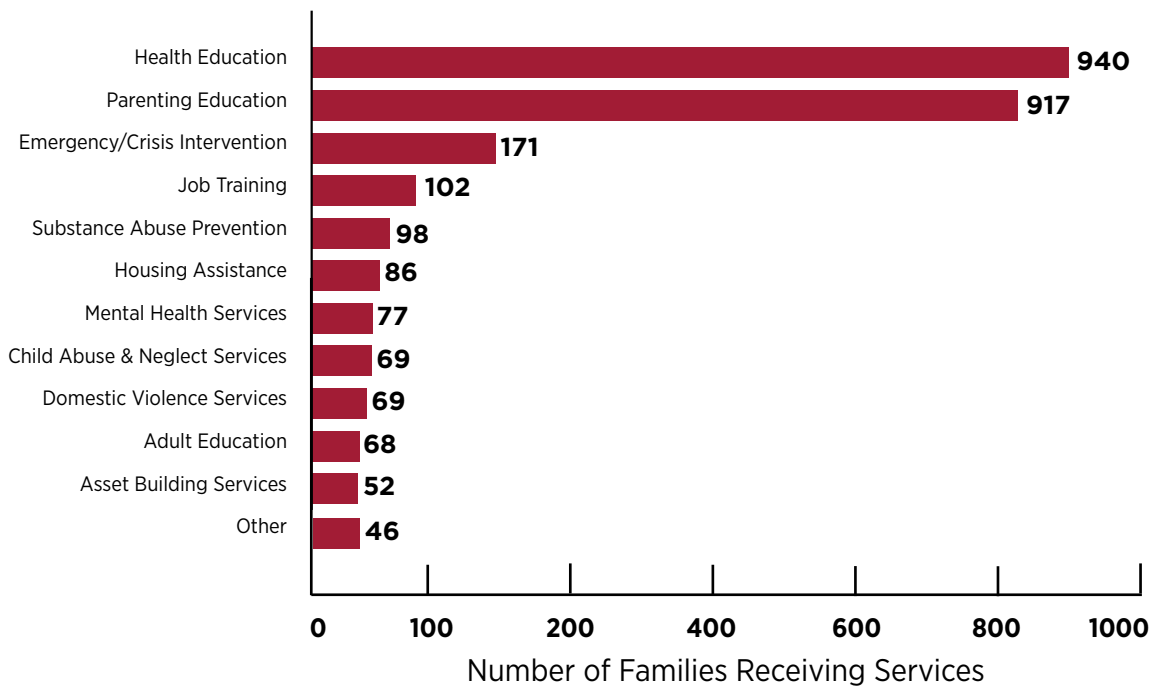
Families Receiving Assistance



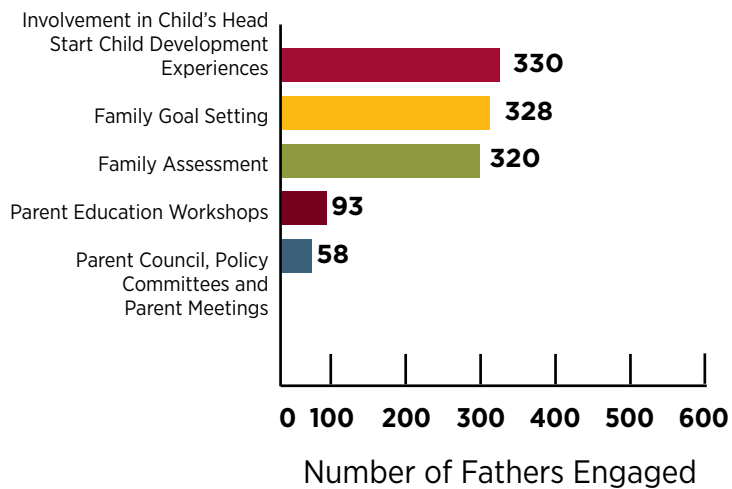
Parental Employment



Family Services Provided



Fatherhood Engagement

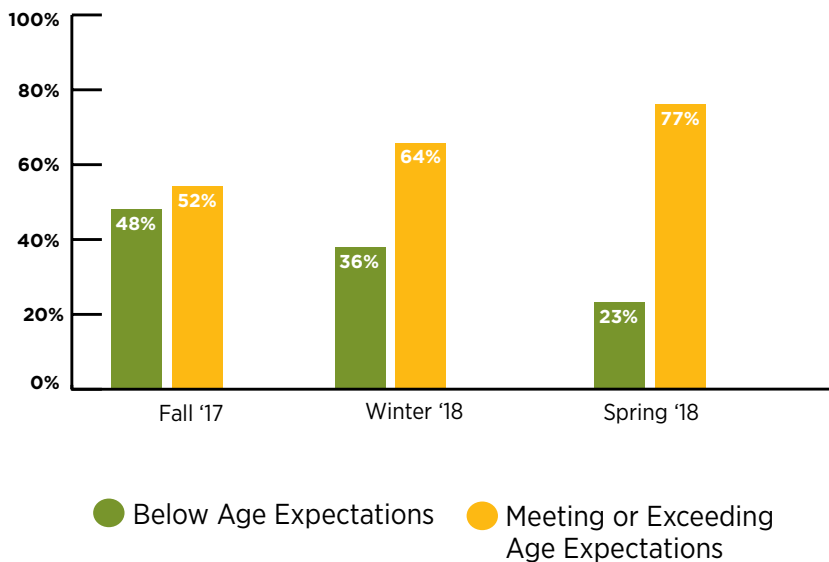


School Readiness

UAMS Head Start and Early Head Start, we believe children learn best through meaningful play. Our play-based, child-centered program reflects the integration of physical, social, emotional, language, self-help and aesthetic areas for the total development of the child. Meaningful play encourages curiosity, discovery and problem solving, which allow individual growth and development of a positive self-image.



**All HS and EHS Children
Growth Fall to Spring**

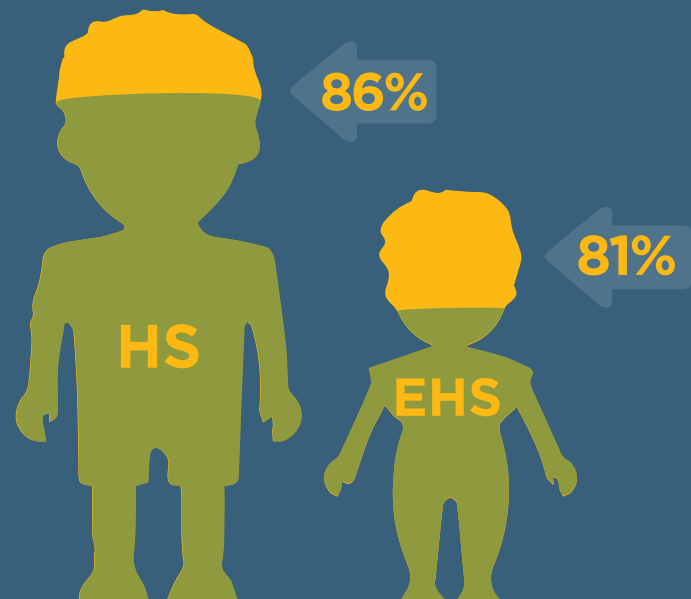


As you can see, almost half of our children started the year below their age expectations for their overall development and learning and a little less than half of our children were meeting their age expectation at the beginning of the school year. Through the year, many of these children met or exceeded their age expectations.

more than
50%
of our students started below their age expectation for cognitive development and mathematics

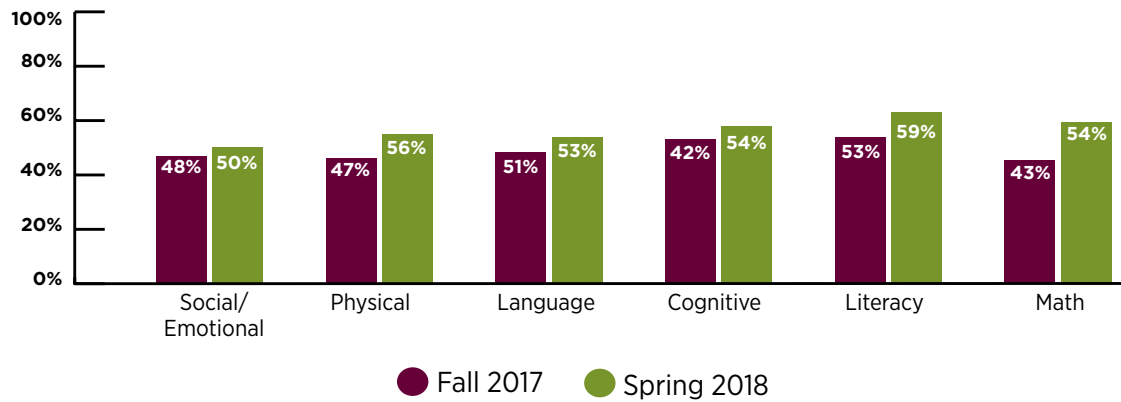
By the end of the school year, only 25% of students were still below age expectations for these areas.

We were able to cut the percentage of students below age expectations for cognitive development and mathematics learning in half.

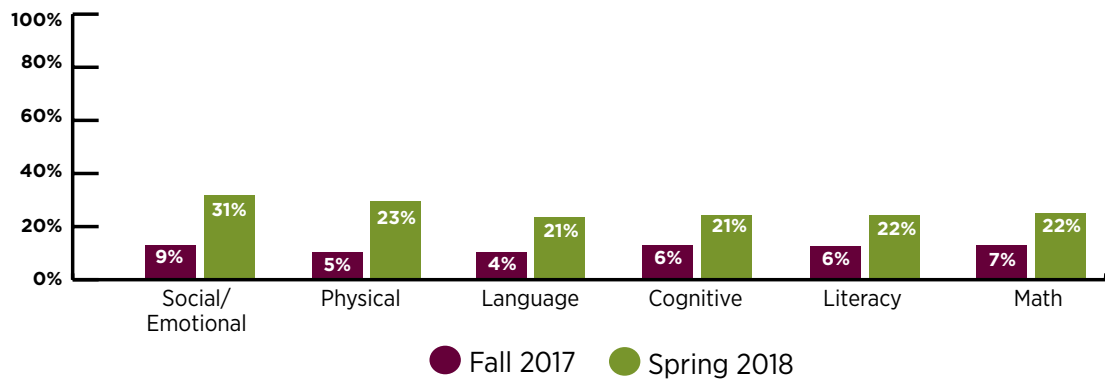


Average Daily Attendance

ALL HS and EHS Meeting Age Expectations



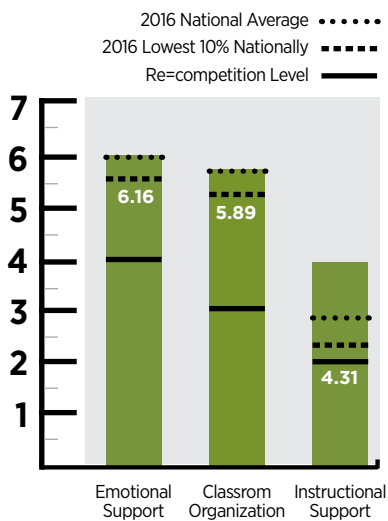
All HS and EHS Children Exceeding Age Expectations



In the Fall we had less than 50% of our students meeting age expectations in Social/Emotional, Physical, Cognitive and Mathematics. By the Spring, each of these percentages had increased to 50% or higher with the largest gain in Cognitive Development from 42% to 54%. (Social, eclkc.ohs.acf.hhs.gov)



Class Scores



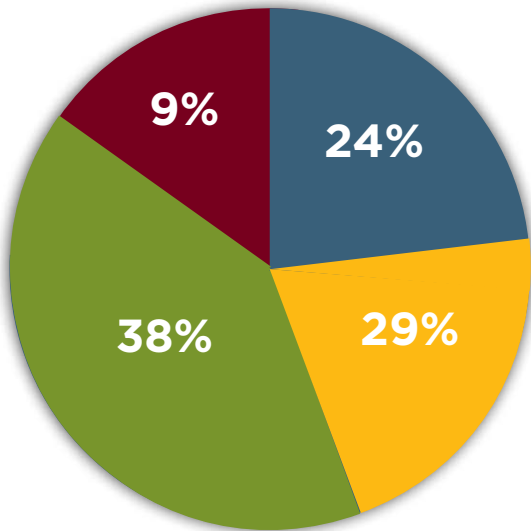
Areas of Development and Learning

	Head Start	Early Head Start	Total
Total Number of Volunteers	1,243	286	1,529
Total Number of Volunteers who are current/former parents	799	190	989

We track data using Child Plus, Teaching Strategies and Edeca



Teaching Staff Qualifications for Head Start and Early Head Start

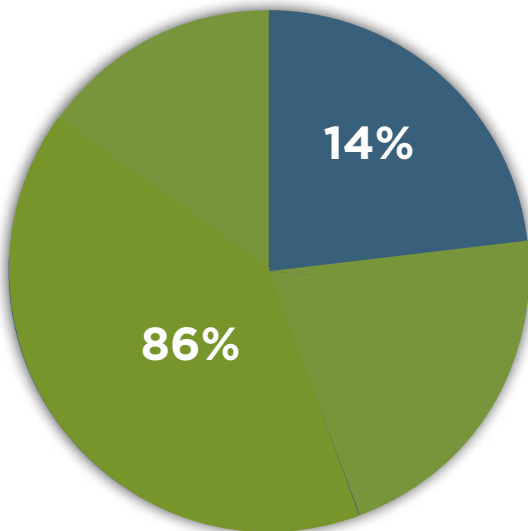


- BA
- AA
- cda
- Enrolled in ba, aa or cda program

65%
of program
volunteers were
current/former
Head Start/
Early Head Start
Parents

52
Staff are
current/former
Head Start/
Early Head Start
Parents

Family Service Staff Qualifications for Head Start and Early Head Start



- Advanced Degree
- BA

16
Family
Service Staff
Completed the
Family Service
Credential



Thank You for Your Support!

Thank You to Our Community Partners and Interns from UA Little Rock and UAMS.
Thank You to the sponsors of our annual Stuff the Stocking Gift Campaign.

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Attorney-UAMS Legal Department

Thank you to our Policy Council Members

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Chicot Early Head Start

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Ruthie Childs

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Southwest Head Start

Ashley Carter

EHS Family Development Center

Kimberly Badejo, Parent

Community Representative

Wanda Cor'ney

Community Representative

