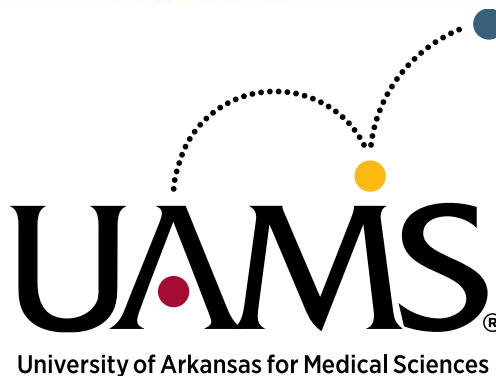




UNIVERSITY OF ARKANSAS FOR MEDICAL SCIENCES

Head Start and Early Head Start 2016-2017 Annual Report





Leadership Address

The University of Arkansas for Medical Sciences (UAMS), Head Start and Early Head Start provides a comprehensive child and family development program for children six weeks to age five and their families. UAMS Head Start/Early Head Start utilizes evidence-based approaches to serving low-income children and families in a compassionate and partnering manner. Children receive services that promote child development across all domains including concrete support to meet emotional, dental, and physical health needs and developmentally appropriate school readiness experiences. Children benefit from warm, nurturing and effective interactions based on leading edge research and science on brain development.

Families participate in a wide variety of family support and strengthening activities, from parent education and leadership opportunities to family development activities that support each family's specific goals for their child and their family. Head Start services are responsive to each child and family's ethnic, cultural, and linguistic heritage. The goal of the program is to improve child and family outcomes, including school readiness, by providing a continuum of comprehensive services that support children's development and family functioning. We see this report as an opportunity to share an overview of the services we provide and how they benefit children and families. We give a warm thanks to the many volunteers, UAMS professionals and the community at large for their generous giving of time and support.

Mission

The mission of the UAMS EHS/HS program is to teach, heal, search and serve. This is obtained by offering health, education and social services in Pulaski County through programs, which promote the growth and development of preschool children, and strengthen family members for their roles as parents and contributing members of the community.

Vision Statement

Our vision is to provide the best quality child development program for eligible children using the Head Start/Early Head Start Model that enables families, children and staff to be empowered by creating a caring, safe and healthy environment that encourages learning and wellness.

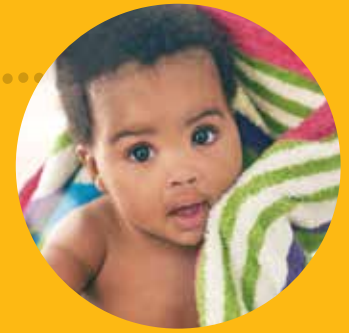


The Need

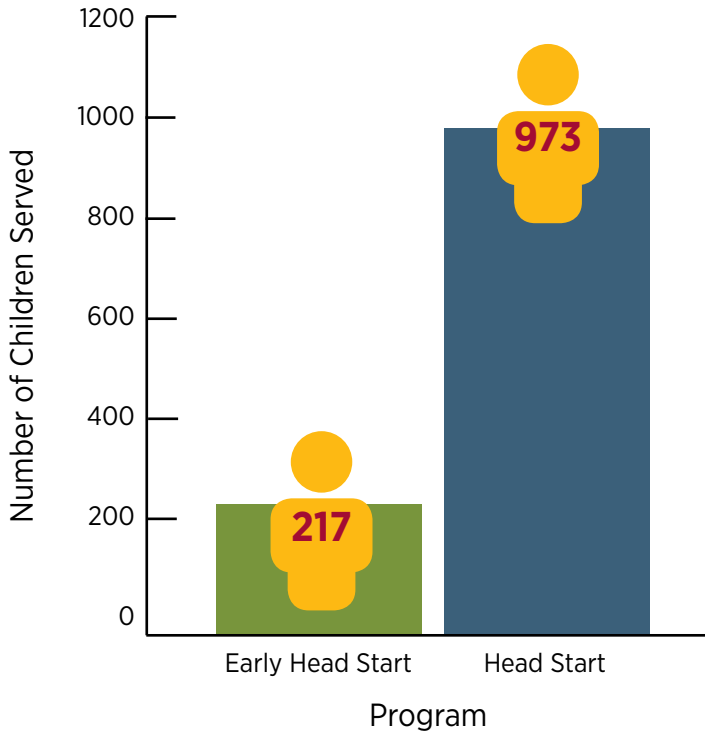
- **30% of Arkansas children under age 5 live below 100% of the federal poverty level**
- **Arkansas has the highest teen birth rate in the U.S.**
- **26% of Arkansas children live in households where there has been food insecurity in the past 12 months**
- **31% of Arkansas children have a parent who lacks secure employment**
- **23,000 3 and 4 year olds living below 200% poverty level in Arkansas are not enrolled in an early childhood education program**
- **99,000 Arkansas children live in crowded housing, where there is less than one room per person**
- **61,000 Arkansas children have a parent who has been or currently is incarcerated**
- **143,305 Arkansas children have one or more emotional, behavioral or developmental conditions**
- **31% of Arkansas children under 6 years old are in low-income working families**

*-Kids Count Data Center, 2017,
datacenter.kidscount.org*

Enrollment & Eligibility



Enrollment



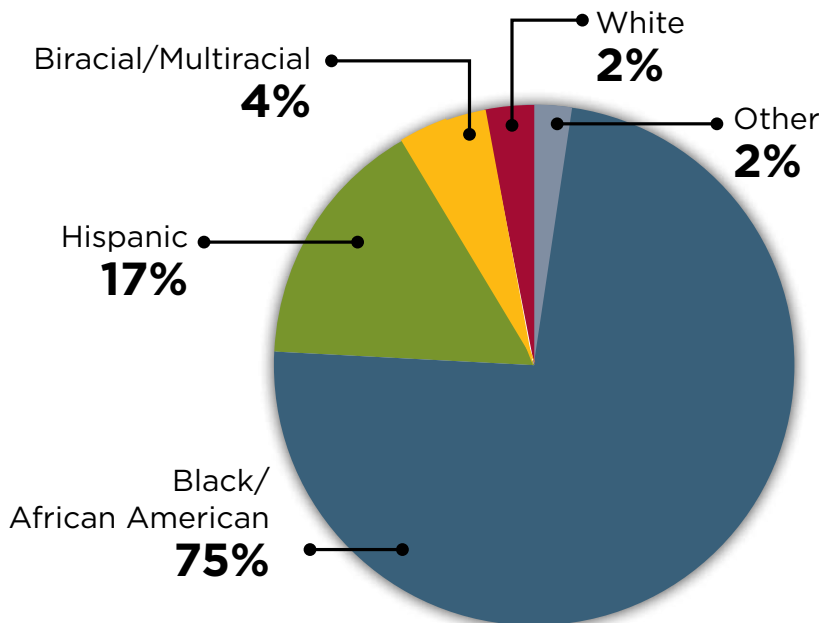
Enrollment & Eligibility

UAMS Head Start & Early Head Start served a total of 1,190 children during the 2016-2017 school year.

We served **217** infants and toddlers.

We served **973** preschoolers.

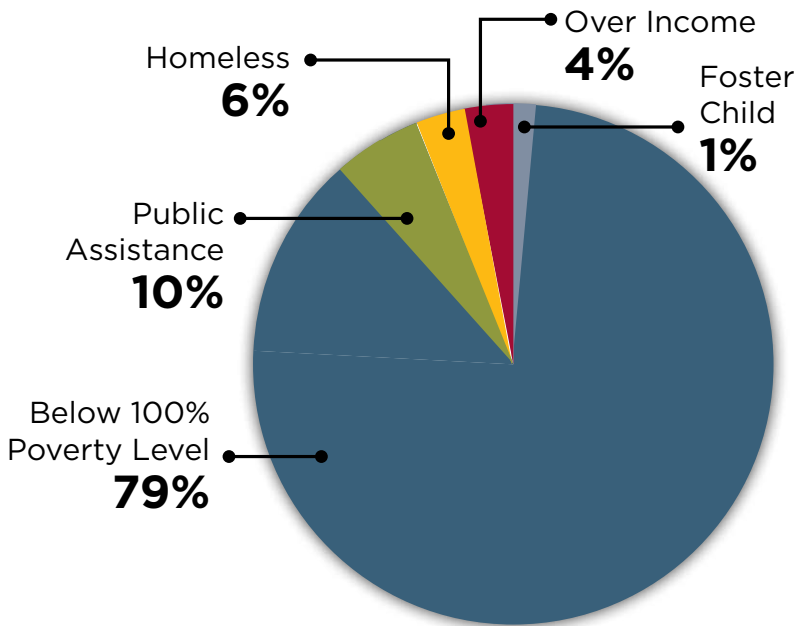
Race & Ethnicity



3% of Eligible Infants and Toddlers in Pulaski County are being served by UAMS Early Head Start

26% of Eligible Preschool Children in Pulaski County are being served by UAMS Head Start

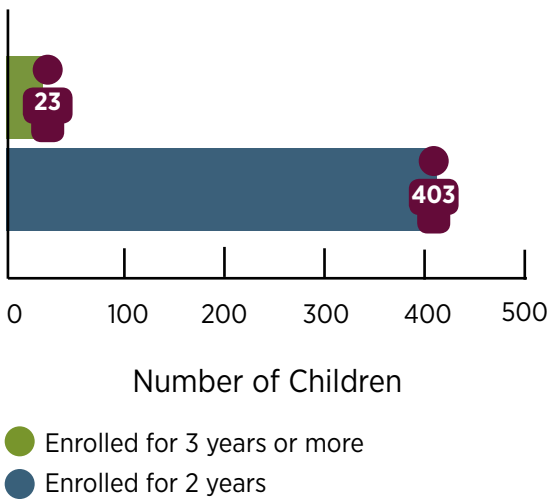
Enrollment by Eligibility



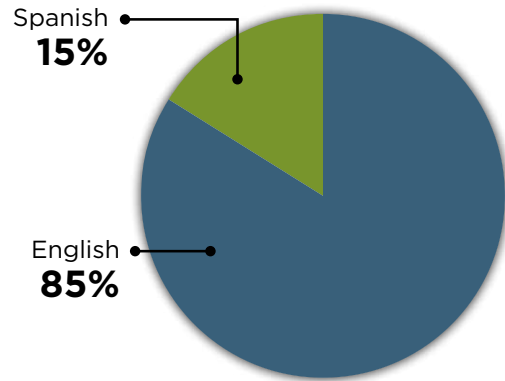
EHS/HS Average Monthly Enrollment

99.7%

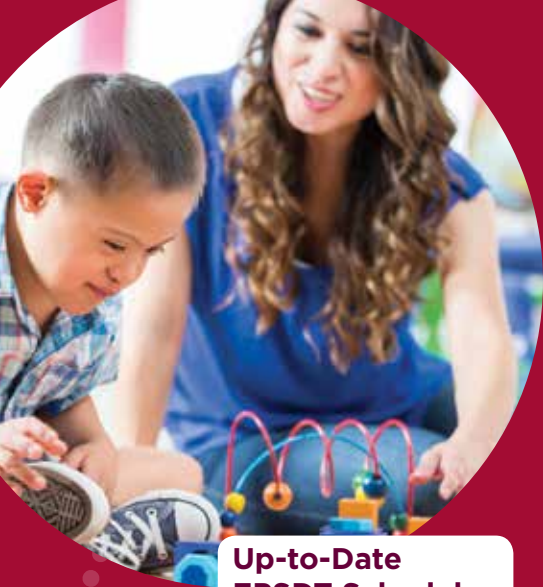
Children Enrolled for more than 1 year



Home Language



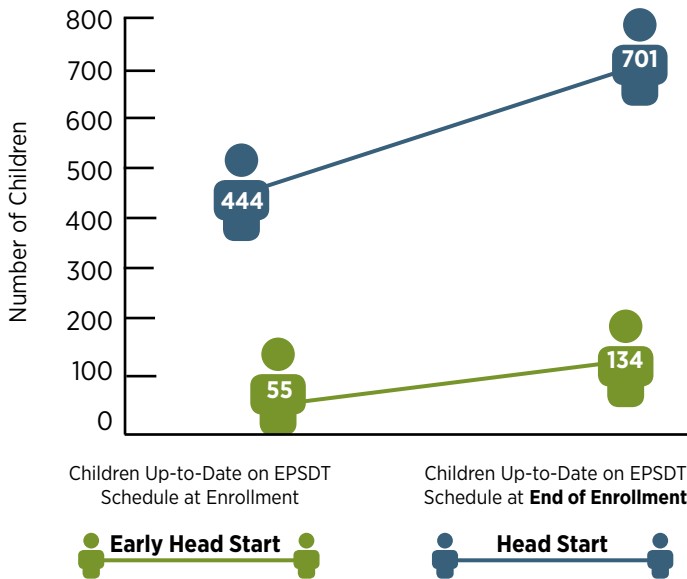
98%
of toddlers who aged out of Early Head Start, Transitioned to Head Start.



Health and Disabilities

UAMS Head Start and Early Head Start helped 336 children get up-to-date on their EPSDT Schedules. EPSDT stands for Early and Periodic Screening, Diagnostic and Treatment and Includes: health history, height, weight, blood pressure, vision, hearing, developmental assessment, physical exam and immunizations.

Up-to-Date EPSDT Schedules



95%

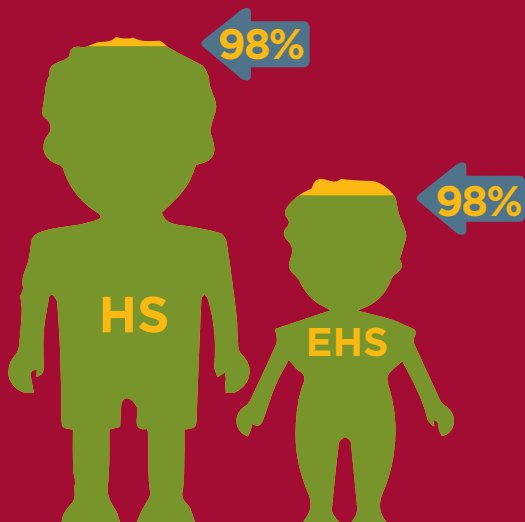
of children who were diagnosed with a chronic health condition received treatment

102

children attained up-to-date immunizations while enrolled in the program

100%

of children found eligible for special education services Received services during the program year.

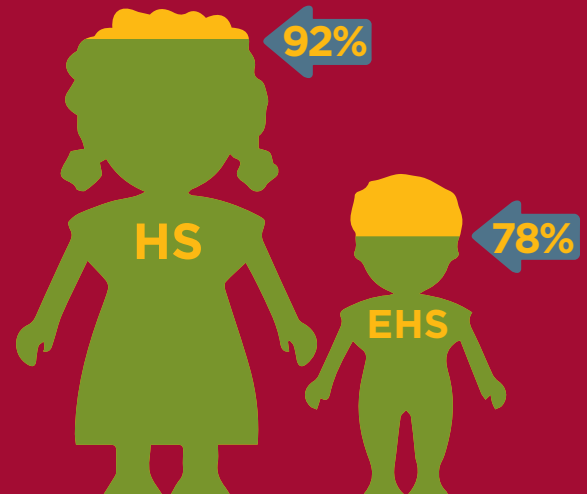


children with a medical home

62 preschool children needed and received dental treatment

829

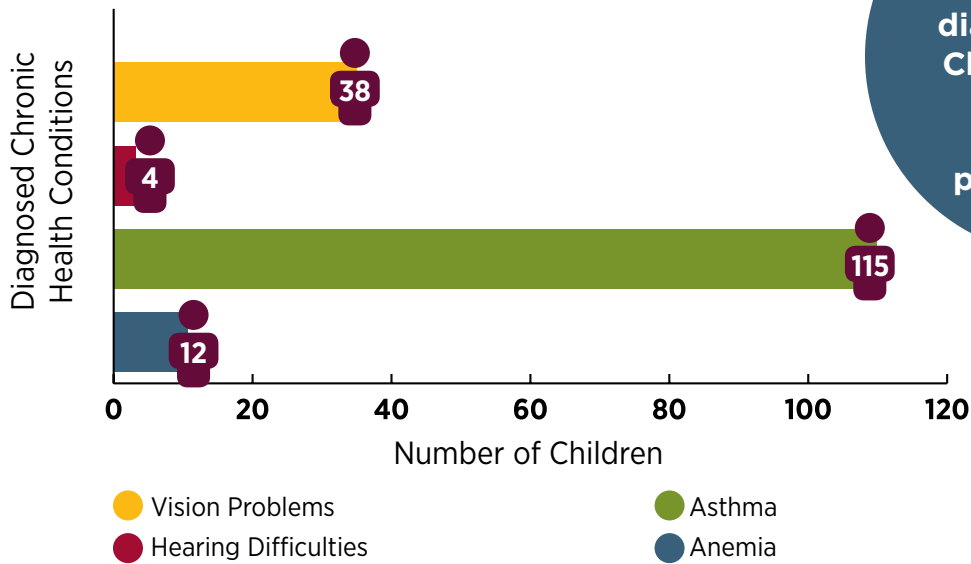
children received preventive dental care during the program year



children with a dental home

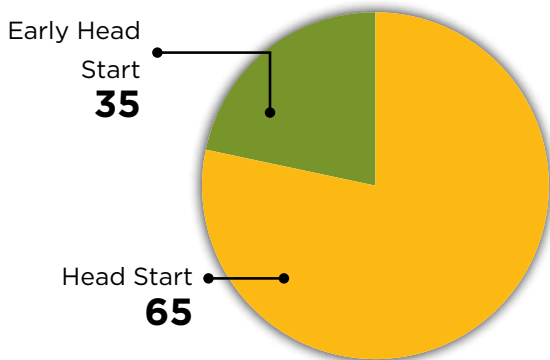
Children under age 2 are not expected to have a dental home

Total Health Conditions



57 children were diagnosed with Chronic Health Conditions during the program year

Total Children with IEPs/IFSPs

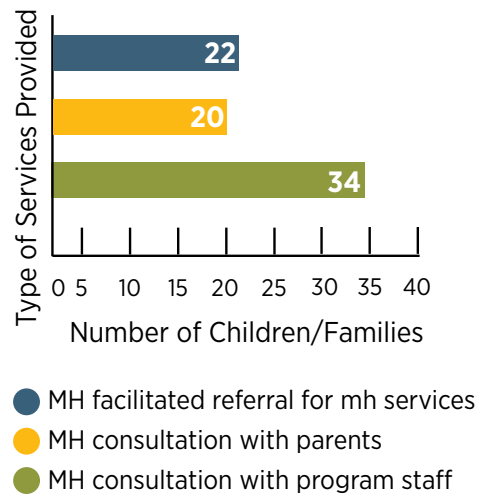


57 preschoolers

18

infants and toddlers were found eligible for special education services during the program year.

Mental Health Services Provided

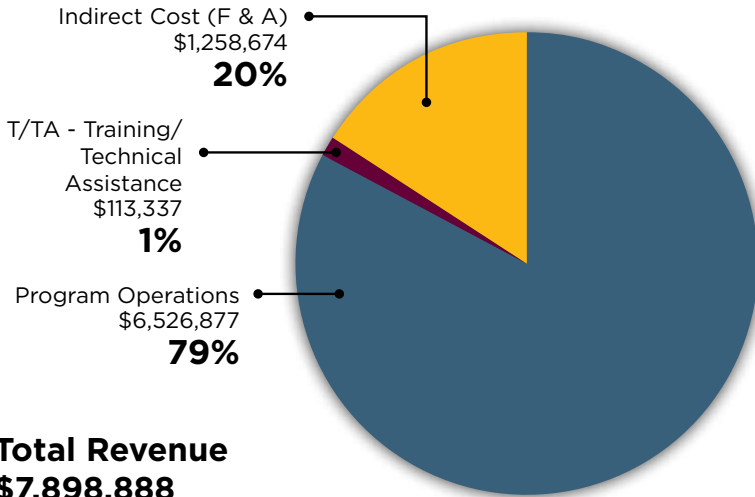


Mental Health Services at UAMS Head Start provide training, consultation and support to teachers and staff in the areas of mental health and wellness, challenging behaviors, and classroom management. In addition we provide more intensive consultation, training and referrals to families experiencing a variety of social/emotional and behavioral concerns.

Financials

Our federal audit for grant year 2016 – 2017 is in good standing and UAMS continues to demonstrate strong financial and operational controls.

Revenue



Expenditures*

Line Items	Head Start	Early Head Start	Total
Salaries	\$3,226,221	\$752,075	\$3,978,295
Fringe Benefits	\$1,054,259	\$179,813	\$1,234,072
Supplies	\$ 578,258	\$58,763	\$637,021
Other	\$607,136	\$147,550	\$754,686
Travel	\$29,030	\$7,110	\$36,140
F & A	\$1,047,641	\$211,033	\$1,258,674
Total	\$ 6,542,545	\$1,356,343	\$7,898,888

*Excludes T/TA

Proposed Budget for Fiscal Year 2017

Category	Original Funding	Conversion Amount
Head Start Program Operations	\$6,171,018	\$5,846,218
Head Start T/TA	\$75,303	\$71,339
Early Head Start Program Operations	\$1,731,207	\$2,056,007
Early Head Start T/TA	\$37,664	\$41,628
Total	\$8,015,192	\$8,015,192

The program had an approved conversion, which decreased Head Start by 40 slots and increased Early Head Start by 20 slots resulting in the reduction in Head Start funding and the increase in Early Head Start funding as reflected in the above chart.

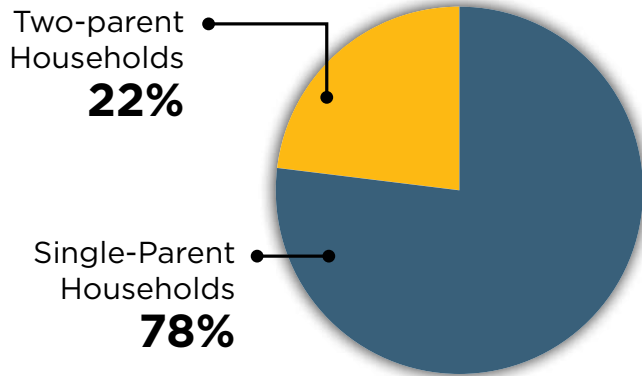
Family Services

Parent and Family Engagement in Head Start/Early Head Start consists of building relationships with families that support family well-being, strong relationships between parents and children, and ongoing learning and development for both parents and children.

The Parent, Family, and Community Engagement (PFCE) Framework is a roadmap for progress in achieving the kinds of outcomes that lead to positive and enduring change for children and families. The PFCE Framework was developed in partnership with programs, family experts, and the National Center on Parent, Family, and Community Engagement. It is a research-based

approach to program change that shows how an agency can work together as a whole across systems and service areas to promote parent and family engagement and children’s learning and development.

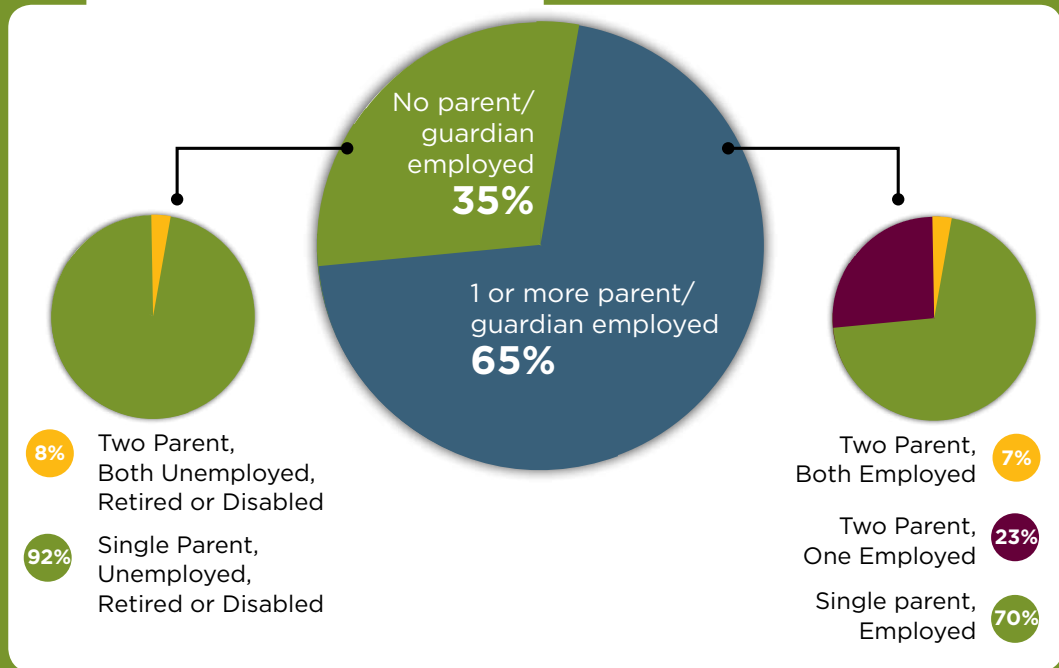
Our Families



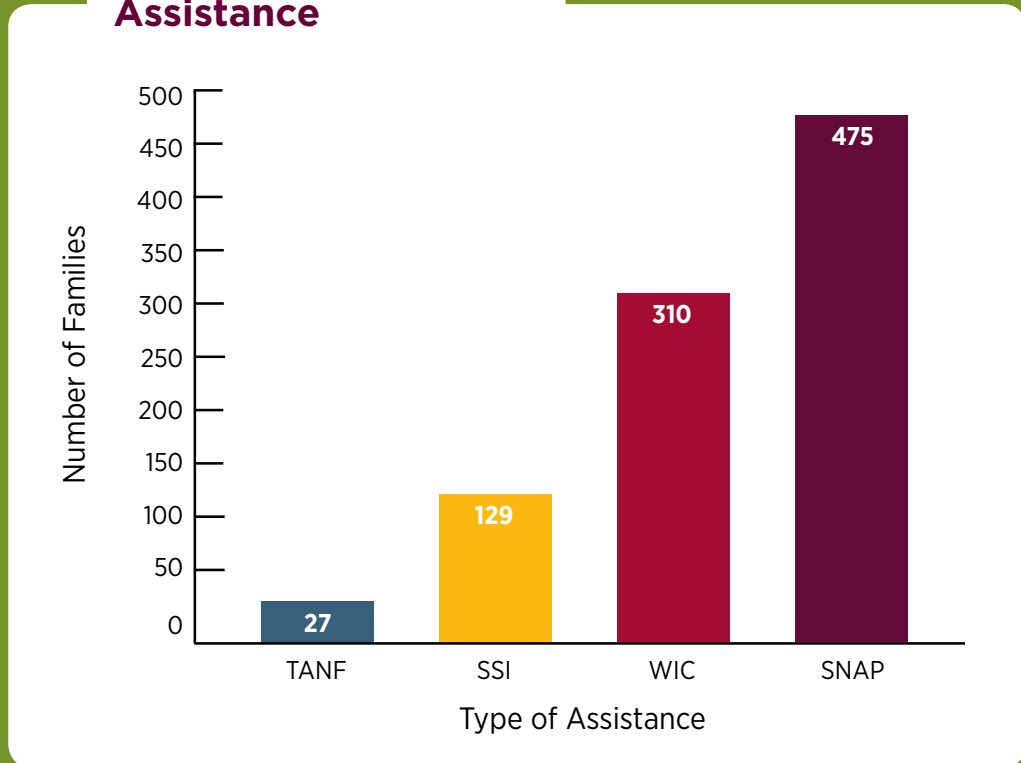


Family Services

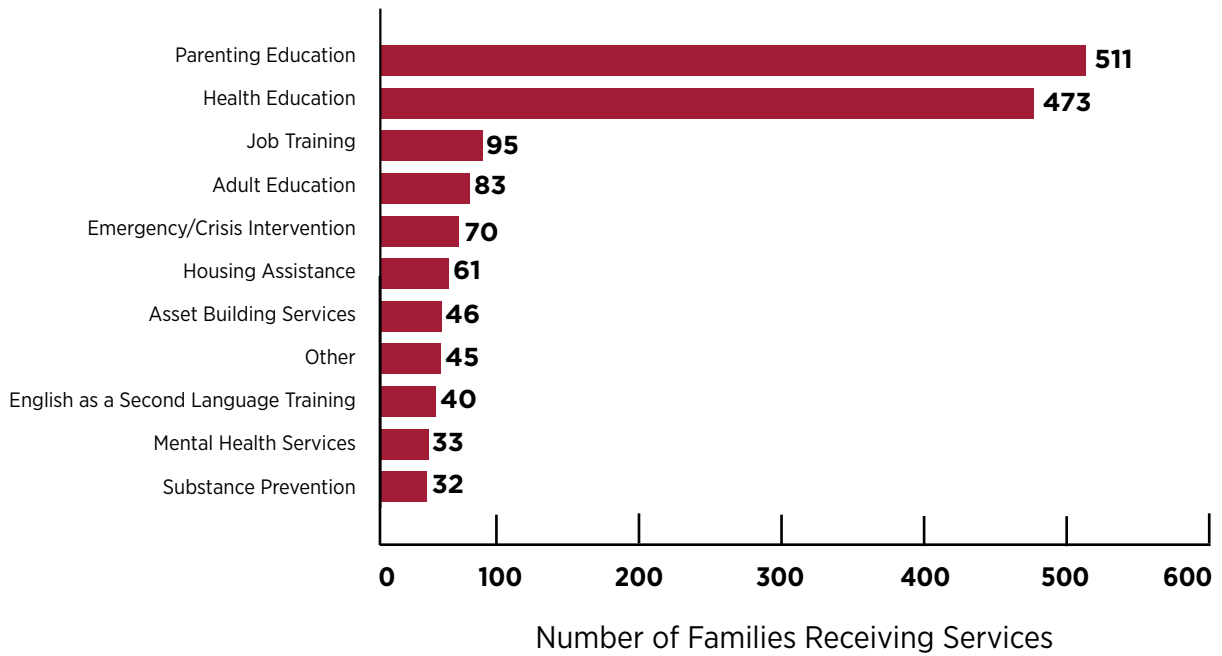
Parental Employment



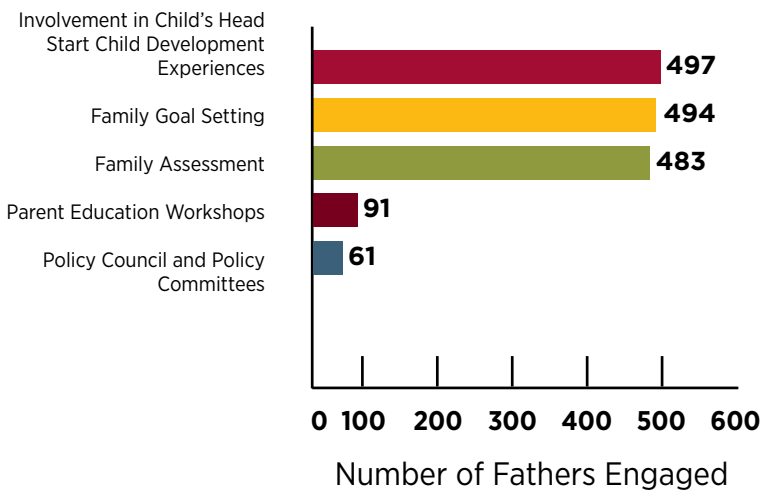
Families Receiving Assistance



Family Services Provided



Fatherhood Engagement



40

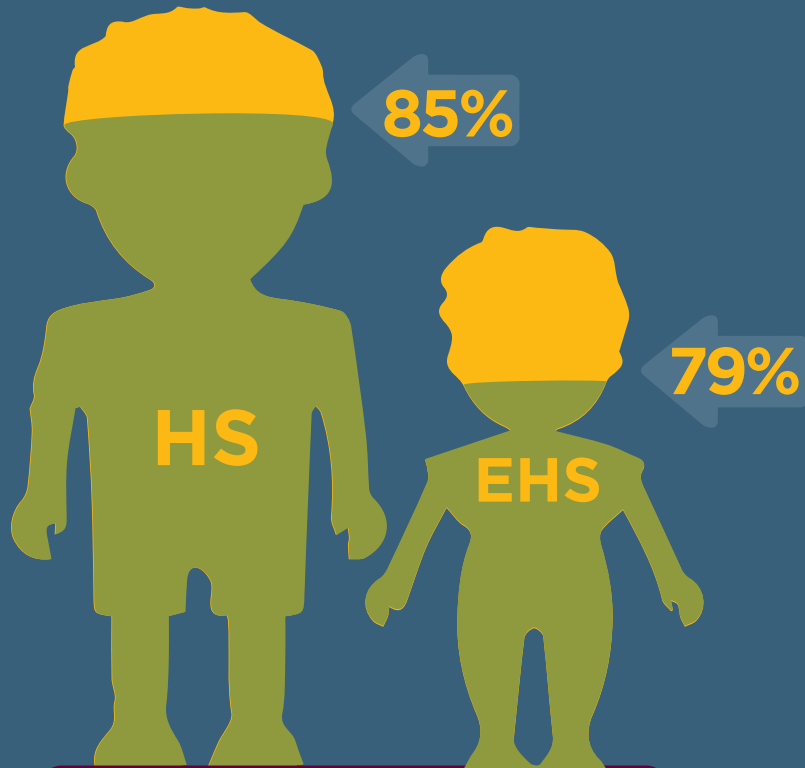
Parents Completed Job Training during the Program Year





Attendance

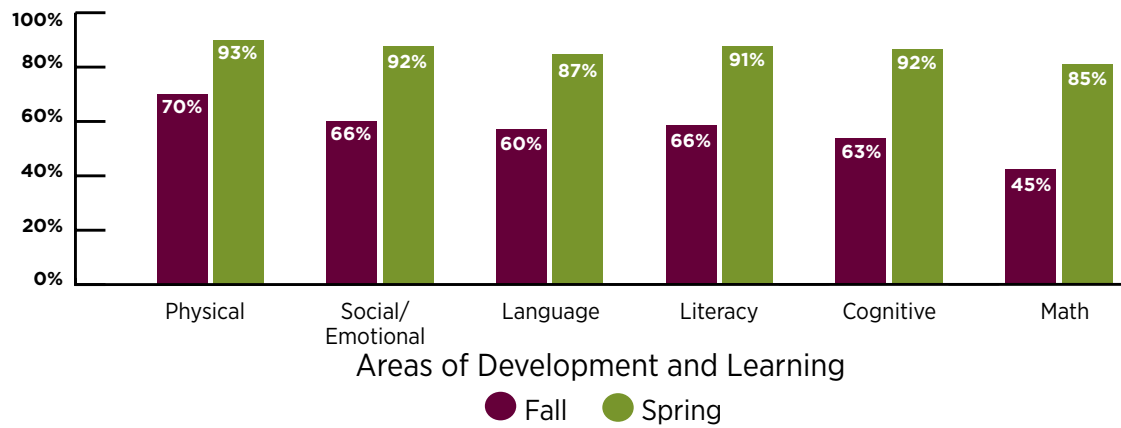
At UAMS Head Start and Early Head Start we believe children learn best through meaningful play. Our play-based, child-centered program reflects the integration of physical, cognitive, social, emotional, language, self-help and aesthetic areas for the total development of the child. Meaningful play encourages curiosity, discovery and problem solving, which allow individual growth and development of a positive self-image.



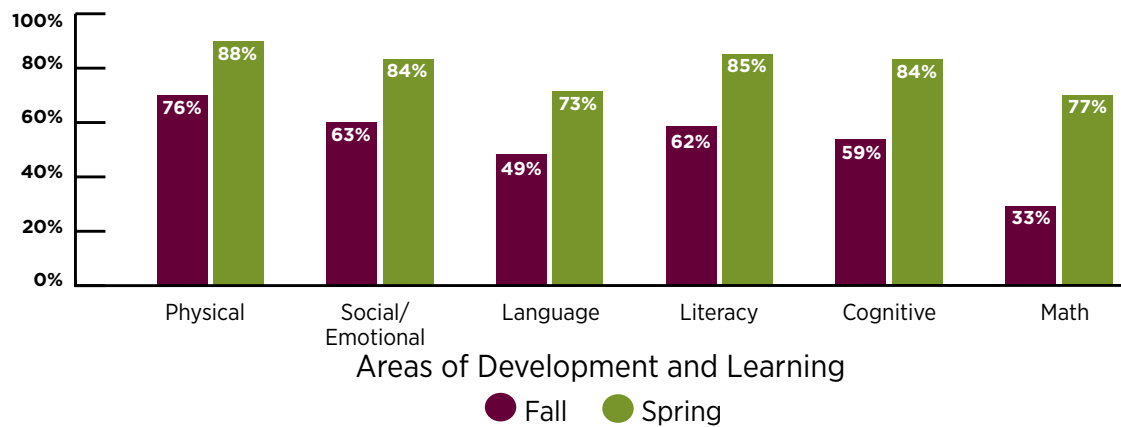
Average Daily Attendance

School Readiness

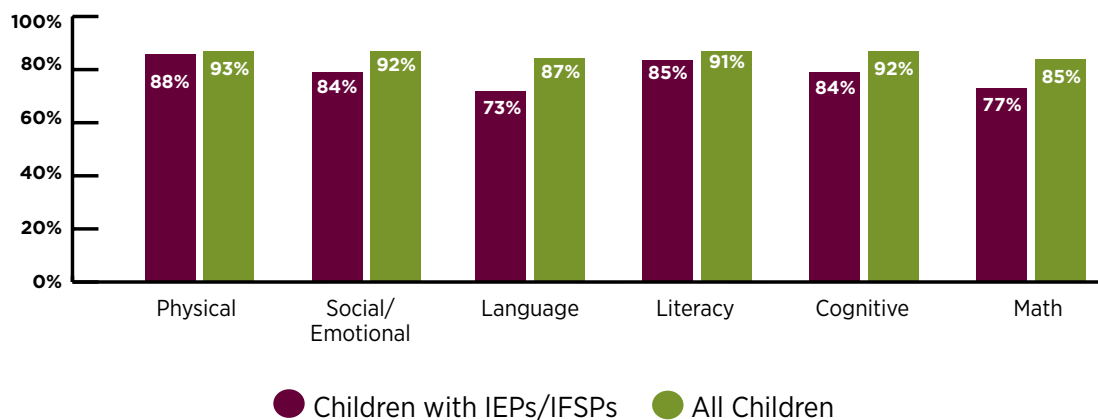
Percentage of Children Meeting/Exceeding Age Expectations



% All Children with IEPs/IFSPs who Met/Exceeded Age Expectation Fall to Spring

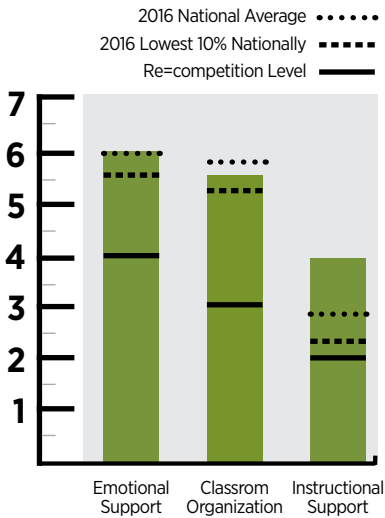


% of All Children with IEPs/IFSPs who Met/Exceeded Age Expectations as Compared to All Preschool Children in the Program



School Readiness

Class Scores



Areas of Development and Learning

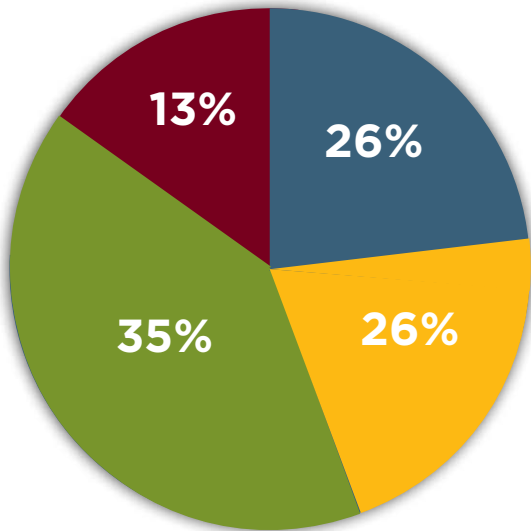


	Head Start	Early Head Start	Total
Total Number of Volunteers	1,156	235	1,391
Total Number of Volunteers who are current/former parents	830	174	1,004

We track data using Child Plus, Teaching Strategies and Edeca



Teaching Staff Qualifications for Head Start and Early Head Start

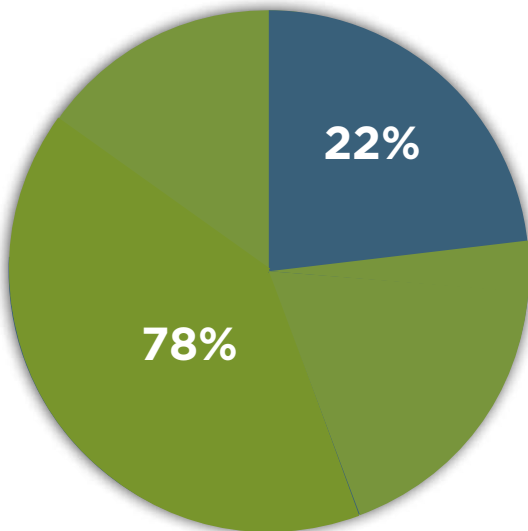


- BA
- AA
- cda
- Enrolled in ba, aa or cda program

72%
of program
volunteers were
current/former
Head Start/
Early Head Start
Parents

46
Staff are
current/former
Head Start/
Early Head Start
Parents

Family Service Staff Qualifications for Head Start and Early Head Start



- Advanced Degree
- BA

Thank You for Your Support!

Thank You to Our Community Partners, Interns from UAMS and UALR, and Rockin Roll Library.
Thank You to the sponsors of our annual Stuff the Stocking Gift Campaign.
Thank You to our Board of Directors and Policy Council.

Thank you to our Board of Directors

Billy E. Bauknight
Governing Board Chair

Dr. Frances Harris
*Internal Medicine
Private Practice*

Brad Robertson
*Executive Director
United Way for Pulaski County*

Dr. Billy Thomas
*UAMS Vice Chancellor of Diversity
Instructor of Neonatology*

Dr. Charles Feild
Executive Director

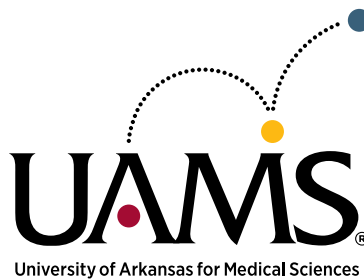
Thomas C. East
*Community Representative
Financial Consultant*

Ruthie Childs
*UAMS Head Start/Early Head Start
Policy Council President*

Dr. Terry Trevino-Richard
UALR Professor of Sociology

Jennifer Hune, Ph.D. of Education
UALR Associate Professor

Dr. Eduardo Ochoa
*Professor-PED Community Pediatrics
Children's Hospital*



Thank you to our Policy Council Members

Adrieyana Stubblefield
Chicot Early Head Start

Demetria Shepard
Davis Head Start

Natasha Mixon
Hemlock Head Start

LaFrancis Phifer
Homer Adkins Head Start

Ruthie Childs
Kennedy Head Start

Arielle Loring
King Early Head Start

Kimberly Badejo
King Head Start

Leslie Arra
MCH EHS & HS

Margo Rincer
Metropolitan Head Start

Brandy Christian
New Start Head Start

Asha Bing
Sherwood Elementary Head Start

Jessica Barnes
Silver City Head Start

Felicity McCord
Southwest Head Start

Darlene Brothers
EHS Family Development Center

Jennifer Hune
Community Representative

Billy Bauknight
Community Representative

Royce Reed
Parent Community Representative

Tenisha Waits
Parent Community Representative

Wandy Cor'ney
Community Representative

