

ANNUAL REPORT

2021-2022



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INTRODUCTION



The University of Arkansas for Medical Sciences (UAMS), Head Start, and Early Head Start provides a comprehensive child and family development program for families with children six weeks to five years old. UAMS Head Start/Early Head Start (HS/EHS) utilizes evidence-based approaches to partner with children whose families are experiencing economic hardships. Children receive services that promote child development across all domains including concrete support to meet emotional, dental, and physical health needs. In addition, children participate in developmentally appropriate school readiness experiences. They benefit from warm, nurturing, and effective interactions based on leading-edge research and science on brain development.

Families engage in a broad range of activities to receive support and strengthen their bonds. These activities include parent education, leadership opportunities, and family development activities that support each family's specific goals for their child and their family. Head Start services are responsive to each child's and family's ethnic, cultural, and linguistic heritage. The goal of the program is to improve child and family outcomes, including school readiness, by providing a continuum of comprehensive services that support children's development and family functioning. In this report, we share an overview of the services we provide and how they benefit children and families. We give warm thanks to the many volunteers, UAMS professionals, and the community at large for their generous giving of time and support.

PROGRAM GOALS

To coordinate innovative staff retention, professional growth and staff morale initiatives that promote high-quality program services for children and families.

To foster a data-informed culture that will drive programmatic actions and decisions in order to construct a strong foundation for children, families and the community to build on for future generations.

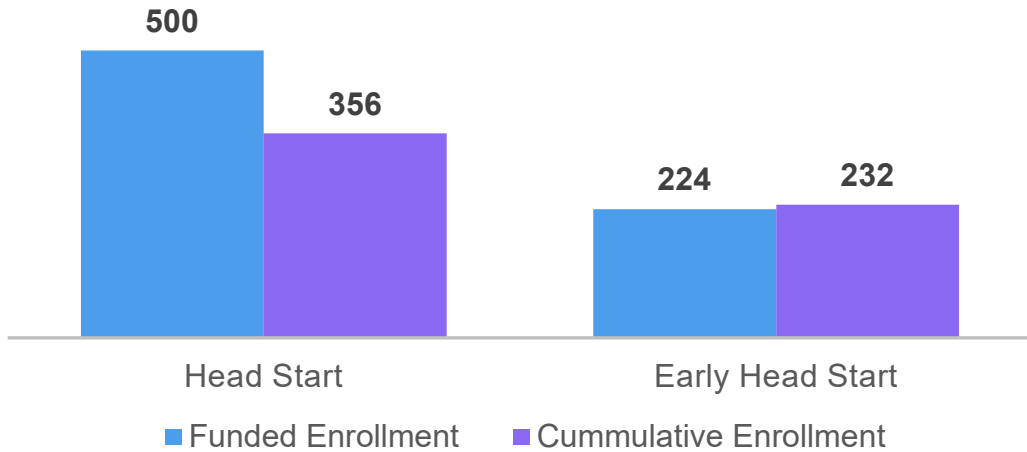
To collaborate with the community and families to identify positive resources and diverse partnerships that will help to build strong supports for meeting the school readiness and health needs of all children/families.

To positively impact the lives of children, families, and staff in our community through the delivery of high-quality education and family engagement services.



ENROLLMENT

Actual Enrollment vs. Funded Enrollment



Average Monthly Enrollment as % of Funded Enrollment

Early Head Start 61%

Head Start 54%

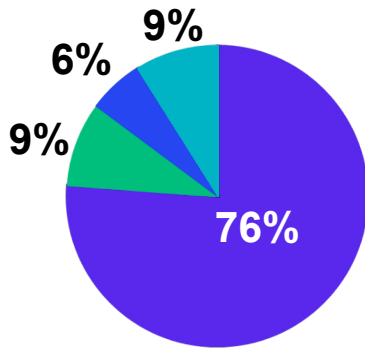
Our Head Start program served 16% of Pulaski County's eligible preschool-aged children. Our Early Head Start program served 5% of Pulaski County's eligible infants and toddlers.



ENROLLMENT & ELIGIBILITY

% ENROLLMENT BY ELIGIBILITY STATUS

- Below 100% Poverty
- Receiving Public Assistance
- Homeless
- Over Income 10%



76% of our enrolled families qualified based on their income being below 100% of the poverty level.

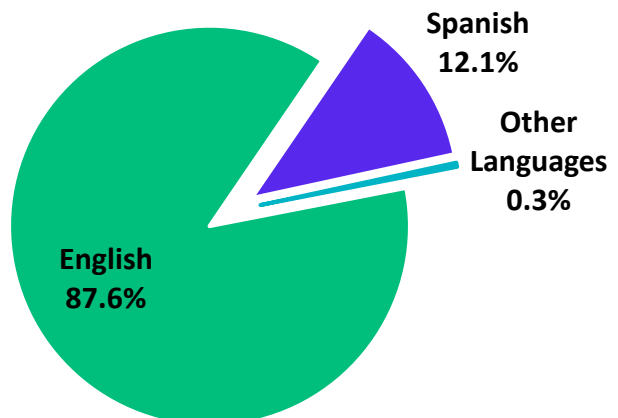
15% of our enrolled families qualified based on receiving public assistance or being homeless.

Less than 10% of our enrolled families were above the poverty level.

SERVING DUAL LANGUAGE LEARNERS

% of Enrollment by Primary Language

12% of our enrolled children were dual language learners. We supported these children and families by employing a multicultural staff person who can translate and provide services in Spanish. She is also able to find resources for families who speak other languages or have moved here from other countries.

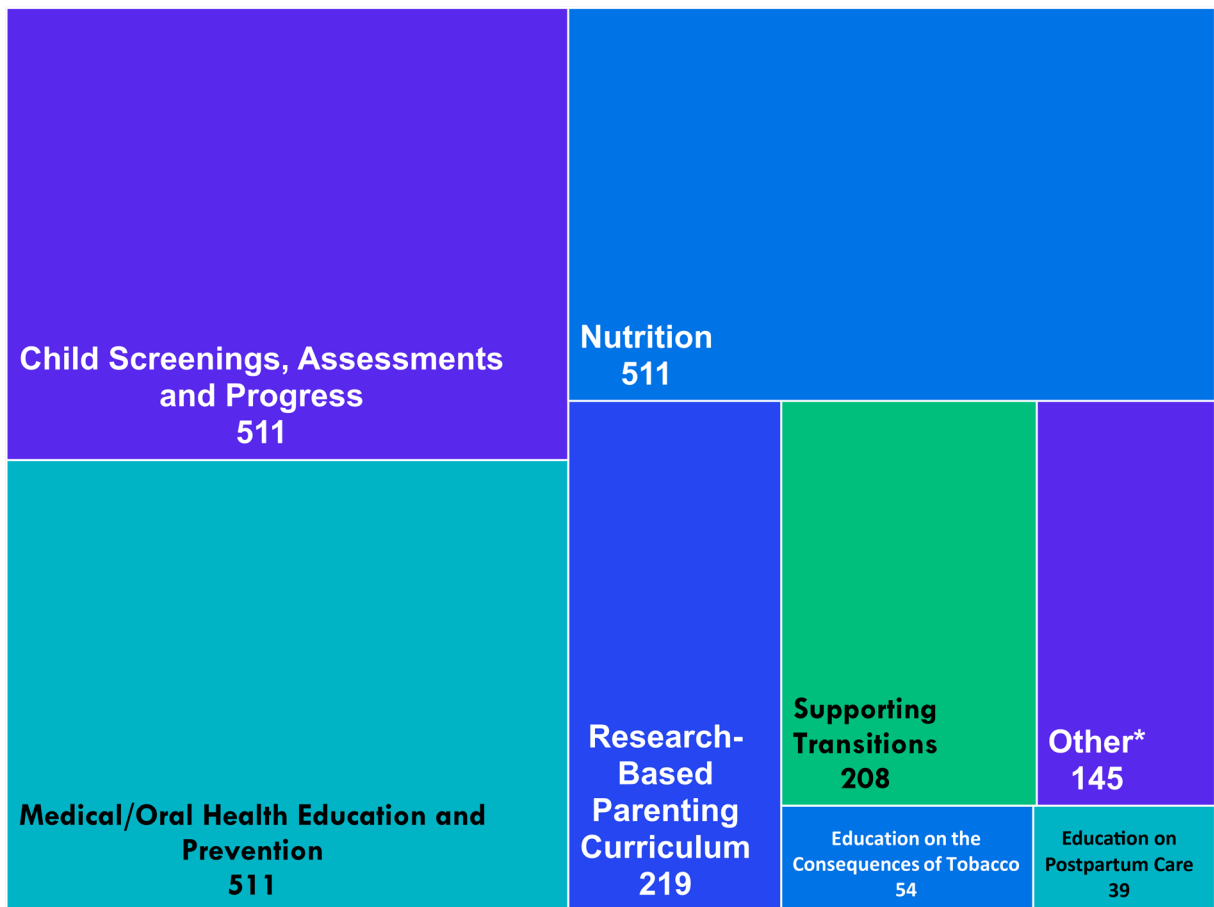


EDUCATION AND SERVICES FOR FAMILIES

Our Team works to help parents gain self-sufficiency to improve their well-being and prepare children for Kindergarten. Teachers empower parents to be their child’s first and most important educator. Family Enrichment Specialists work with families to help them set goals and address ongoing needs. Health, Mental Health, and Disability Staff help to ensure each family is getting the medical and educational support they need.

Below, you will see the number of families who received each service.

of Families Receiving Family Services by Type



*Other includes services that were provided to smaller numbers of families. These encompass Emergency/Crisis Intervention, English as a Second Language Training, Job and Education Training, Mental Health Services, Housing Assistance, Relationship Education, Substance Abuse Prevention and Treatment and Assistance for Families of Incarcerated Individuals.

EDUCATION AND SERVICES FOR FAMILIES

Engaging Fathers

Below you will see a breakdown of our father involvement by Activity Type.

of Fathers Involved by Activity Type

Involvement in Child's School Experiences	87
Family Goal Setting	86
Family Assessment	81
Policy Council/Committees	53
Parenting Education Workshops	51

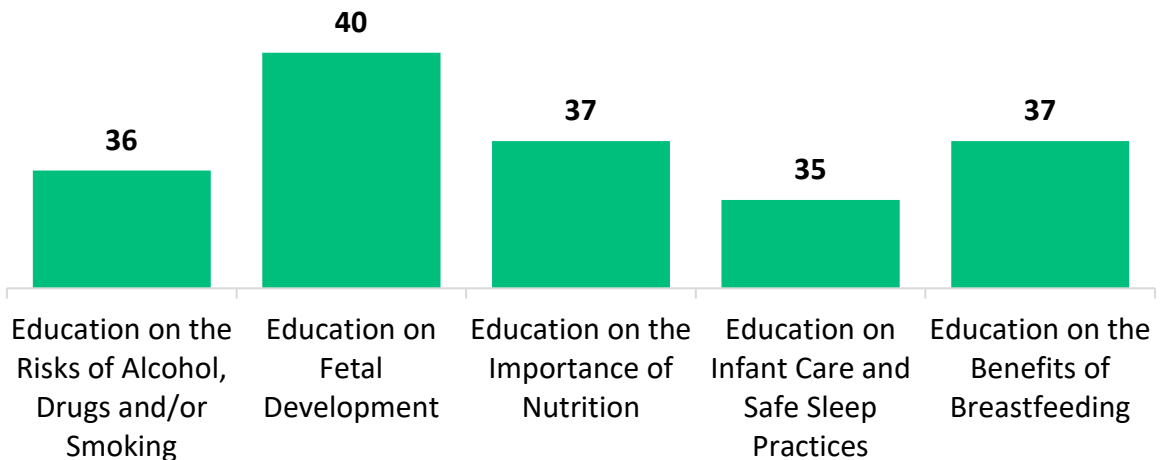
Empowering Pregnant Women

45

Women Served



of Mothers Receiving Prenatal Education by Topic

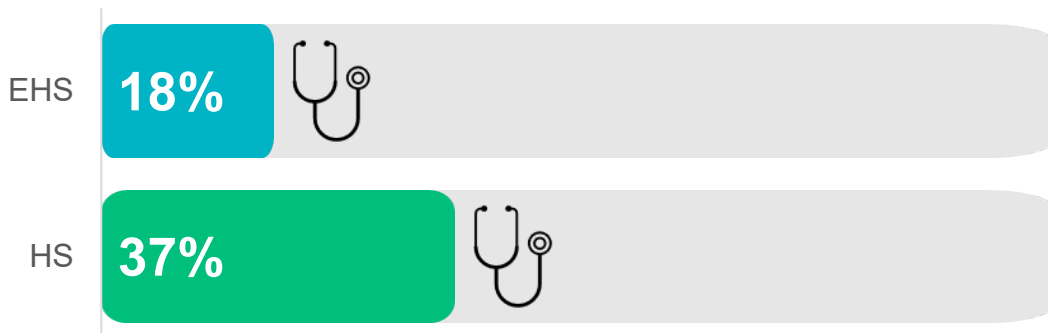


IMPROVING HEALTH OUTCOMES

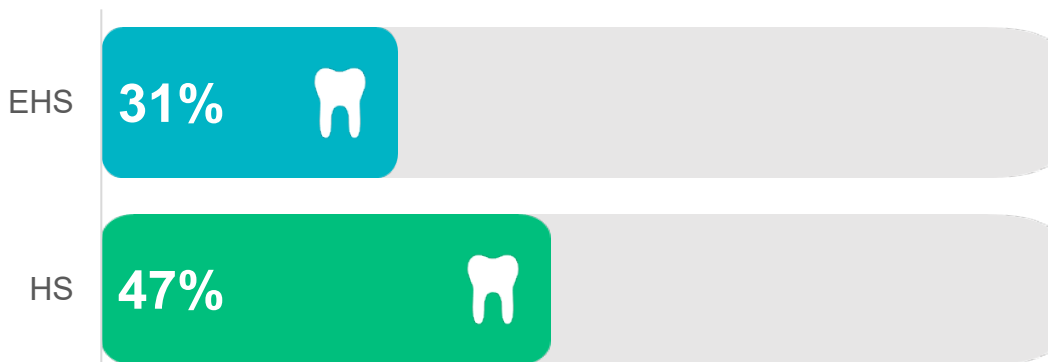
% of Children with Up to Date Immunizations at the End of Enrollment



% of Children Up-to-Date on EPSDT Schedule at End of Enrollment



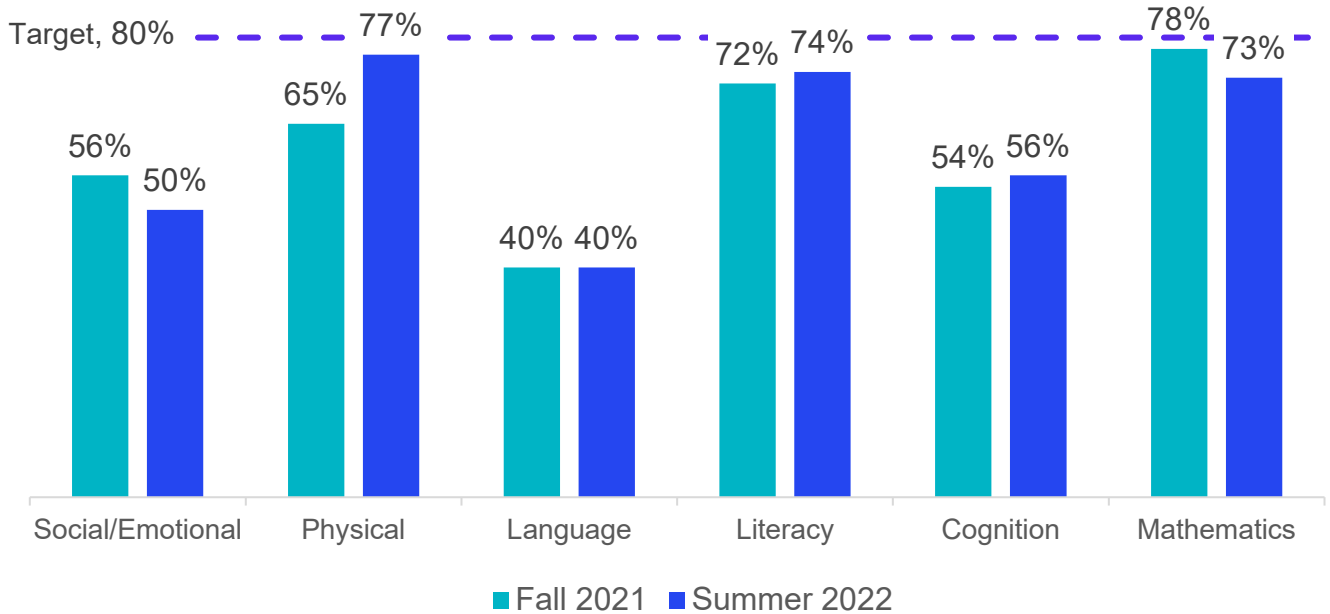
% of Children who received preventive dental care



SCHOOL READINESS

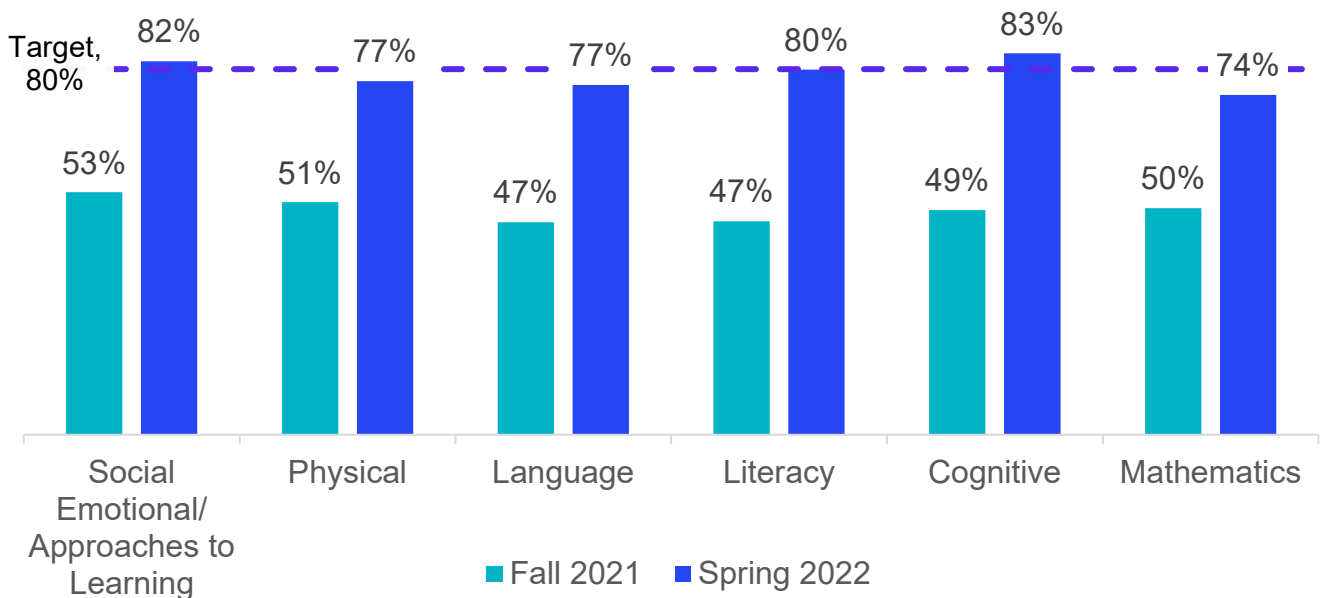
Early Head Start saw the highest gains for children in Physical development.

% of EHS Children Meeting/Exceeding Age Expectations Fall to Spring



Head Start had the highest gains in Cognitive, Literacy, and Social/Emotional development.

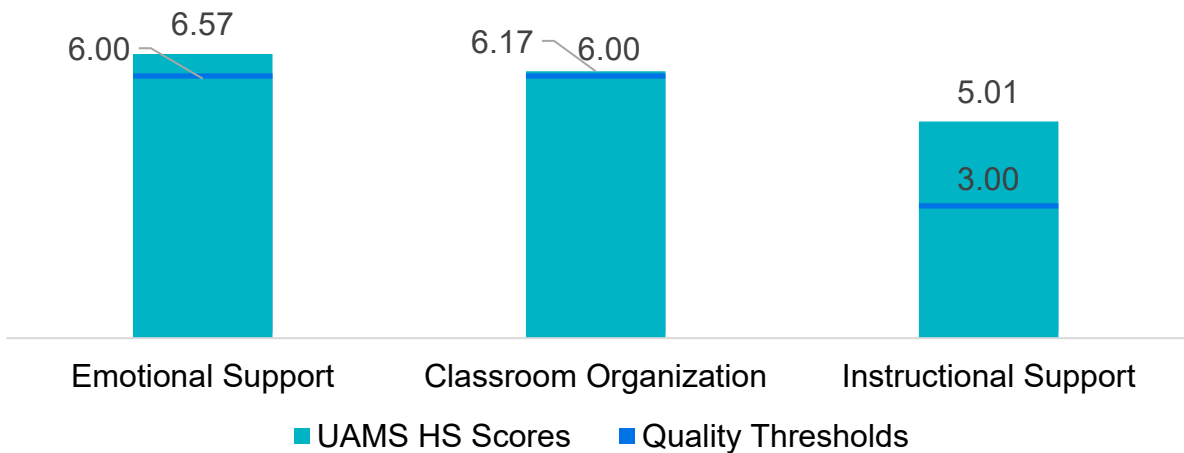
% HS Children Meeting/Exceeding Age Expectations Fall to Spring



QUALITY TEACHING: CLASS SCORES

In the Fall of 2021 classrooms were observed using the CLASS observation tool. We are exceling at Instructional Support with an average score that is 2.01 points higher than the Quality Threshold. Our scores show that we are above the Quality Thresholds for all CLASS domains.

20-21 Average CLASS Scores Compared to Quality Thresholds



RESPONSIBLE FINANCIAL MANAGEMENT

UAMS continues to demonstrate strong financial and operational controls. Our FY 21 internal audit was completed with no findings.

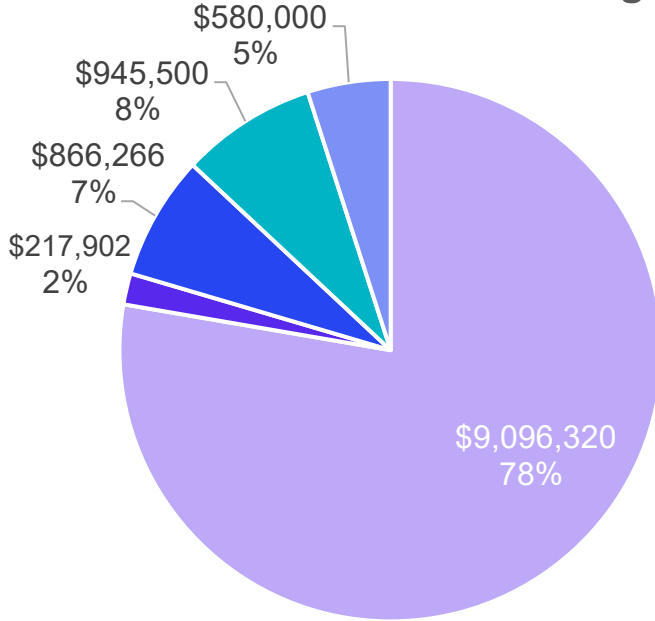
Our FA-1 federal monitoring, which took place during the week of April 13th, 2020, detected zero non-compliance issues or areas of concern.



RESPONSIBLE FINANCIAL MANAGEMENT

Below is a breakdown of the FY 22 Budget.

FY 22 Funding by Source



- Base Grant (Total Notice of Award) Department of Health and Human Services Administration for Children and Families
- American Rescue Plan Act Department of Health and Human Services Administration for Children and Families
- American Rescue Plan Act 2 Department of Health and Human Services Administration for Children and Families
- ARPA Operational & Quality Improvement Funds (AR Dept. of Education)
- ARPA Sustainability Funds (AR Dept of Education)

FY 22 Budget and Expenditures		
Category	FY 2022 Budget	FY 2022 Expenditures
Total Personnel	\$ 6,039,249	\$ 5,290,769
Capital Expenses	\$ 45,891	\$ 44,154
Supplies	\$ 721,138	\$ 475,249
Other	\$ 2,711,519	\$ 1,088,072
Travel Costs	\$ 50,870	\$ 71,329
Indirect Cost (F&A)	\$ 2,137,321	\$ 1,804,064
Total	\$ 11,705,988	\$ 8,773,638

THANKS, AND APPRECIATION

Thanks, and appreciation to the Pulaski County community for their ongoing support! Thank you to the leadership of our governing board and policy council.

Governing Board

Dr. Frances Harris
Internal Medicine—Private Practice

Mr. Brad Robertson
*Dir. Of Development
Habitat for Humanity of
Central Arkansas*

Dr. Charles Field
Community Rep.

Dr. Billie Thomas
UAMS Instructor of Neonatology

Mrs. Renee Kovach
*Director-Certified Personnel Human
Resources Dept., LRSD*

Dr. Jennifer Hune
*Gov. Board Chairperson
Graduate Advisor, Associate Professor,
University of Arkansas at Little Rock*

Dr. Richard Trevino
Professor of Sociology

Mrs. Tashel Mullings
Policy Council Chair

Policy Council

Karmin Bell

Angela Withers

Zandra Nichols

Tashel Mullings

Jennifer Avant

Kimberly Tate

Sheila Hunter (Lawrence)

Miesha Bush

Phoebe Barbee

LaTanya Otis

Brittany Taylor

Bobby Collins

Takesha Johnson

Zeltzn Romero

Wanda Corney: State Manager—
Parents As Teachers

Robert Coates—St. Marks

Stuff the Stocking

Thank You to our Stuff the Stocking Volunteers who provided children with gifts during the holiday season. A big thank you to our UAMS sponsors including the House of Delegates.