

# ANNUAL REPORT

2021-2022

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# INTRODUCTION



The University of Arkansas for Medical Sciences (UAMS), Head Start and Early Head Start provides a comprehensive child and family development program for families with children six weeks old to five years-old. UAMS Head Start/Early Head Start (HS/EHS) utilizes evidence-based approaches to partner with low-income children and families in a compassionate manner. Children receive services that promote child development across all domains including concrete support to meet emotional, dental, and physical health needs. In addition, children participate in developmentally appropriate school readiness experiences. They benefit from warm, nurturing and effective interactions based on leading edge research and science on brain development.

Families participate in a wide variety of family support and strengthening activities, from parent education and leadership opportunities to family development activities that support each family's specific goals for their child and their family. Head Start services are responsive to each child's and family's ethnic, cultural, and linguistic heritage. The goal of the program is to improve child and family outcomes, including school readiness, by providing a continuum of comprehensive services that support children's development and family functioning. We see this report as an opportunity to share an overview of the services we provide and how they benefit children and families. We give a warm thanks to the many volunteers, UAMS professionals and the community at large for their generous giving of time and support.

# PROGRAM GOALS

01

To coordinate innovative staff retention, professional growth and staff morale initiatives that promote high-quality program services for children and families.

02

To foster a data-informed culture that will drive programmatic actions and decisions in order to construct a strong foundation for children, families and the community to build on for future generations.

03

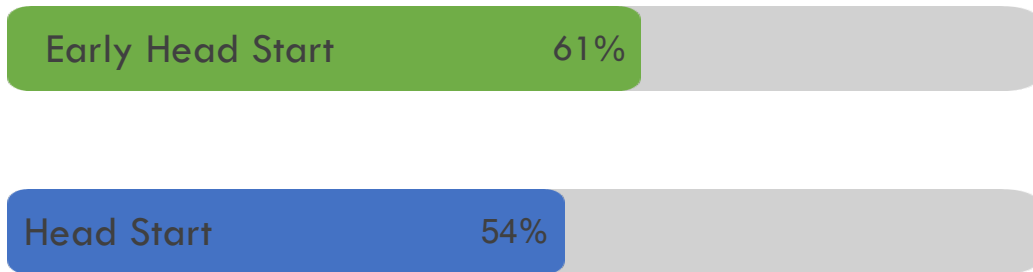
To collaborate with the community and families to identify positive resources and diverse partnerships that will help to build strong supports for meeting the school readiness and health needs of all children/families.

04

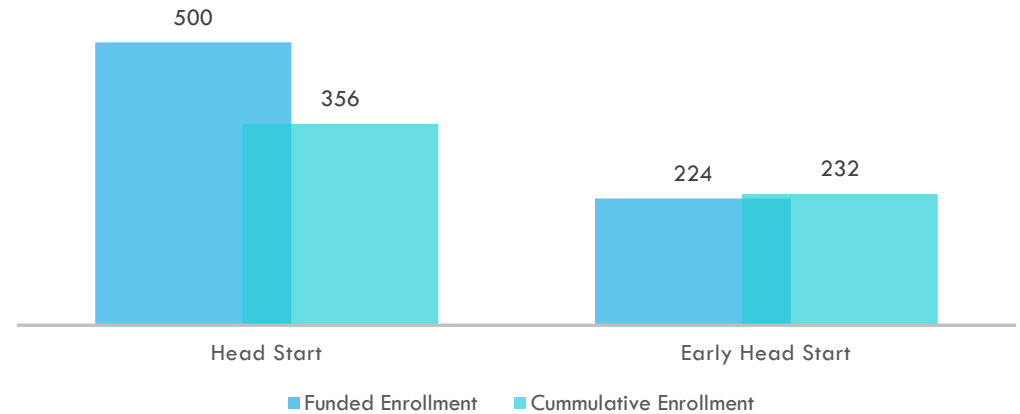
To positively impact the lives of children, families, and staff in our community through the delivery of high-quality education and family engagement services.

# ENROLLMENT

Average Monthly Enrollment as % of Funded Enrollment



Actual Enrollment vs. Funded Enrollment



Our Head Start program served 16% of Pulaski County’s eligible preschool-aged children. Our Early Head Start program served 5% of Pulaski County’s eligible infants and toddlers.

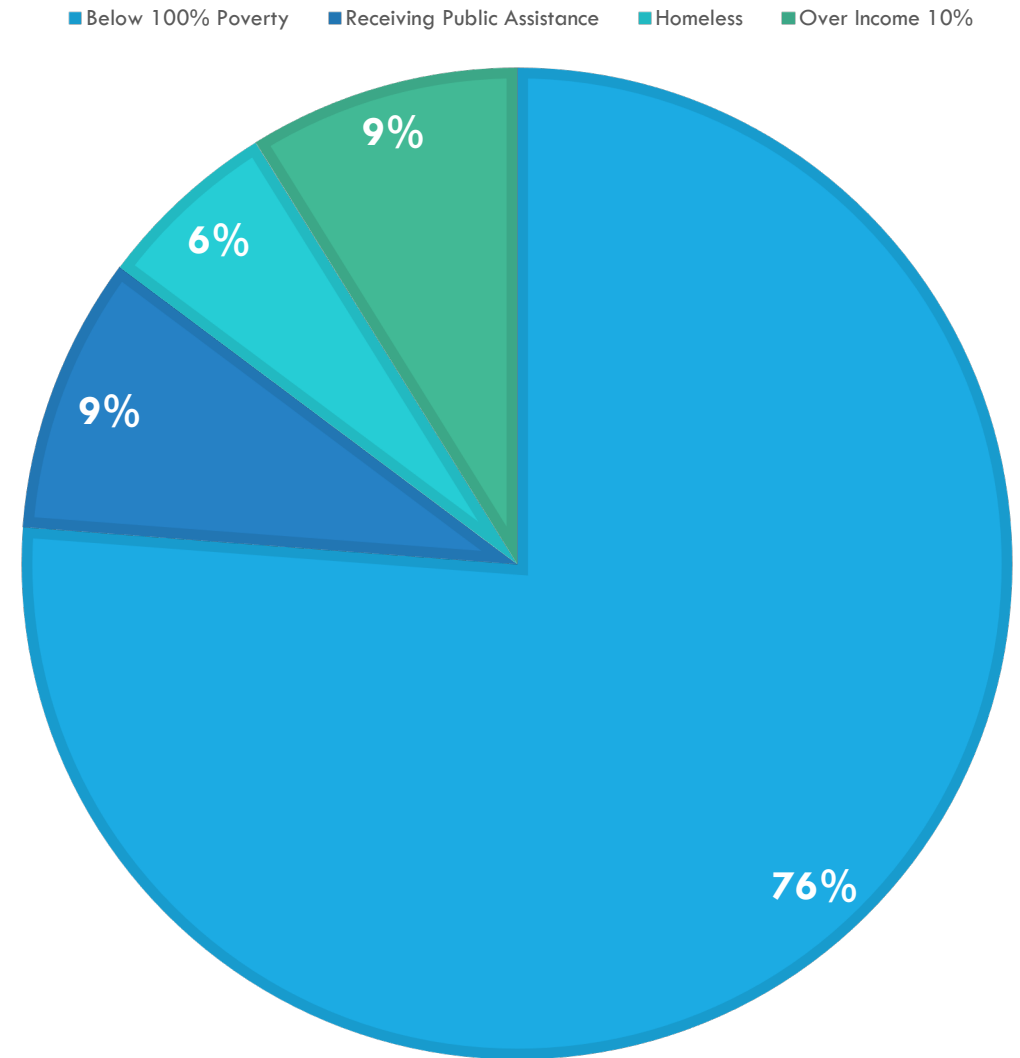
## PRIORITIZING FAMILIES WITH THE HIGHEST NEEDS

76% of our enrolled families qualified based on their income being below 100% of the poverty level.

15% of our enrolled families qualified based on receiving public assistance or being homeless.

Less than 10% of our enrolled families were above the poverty level.

% ENROLLMENT BY ELIGIBILITY STATUS

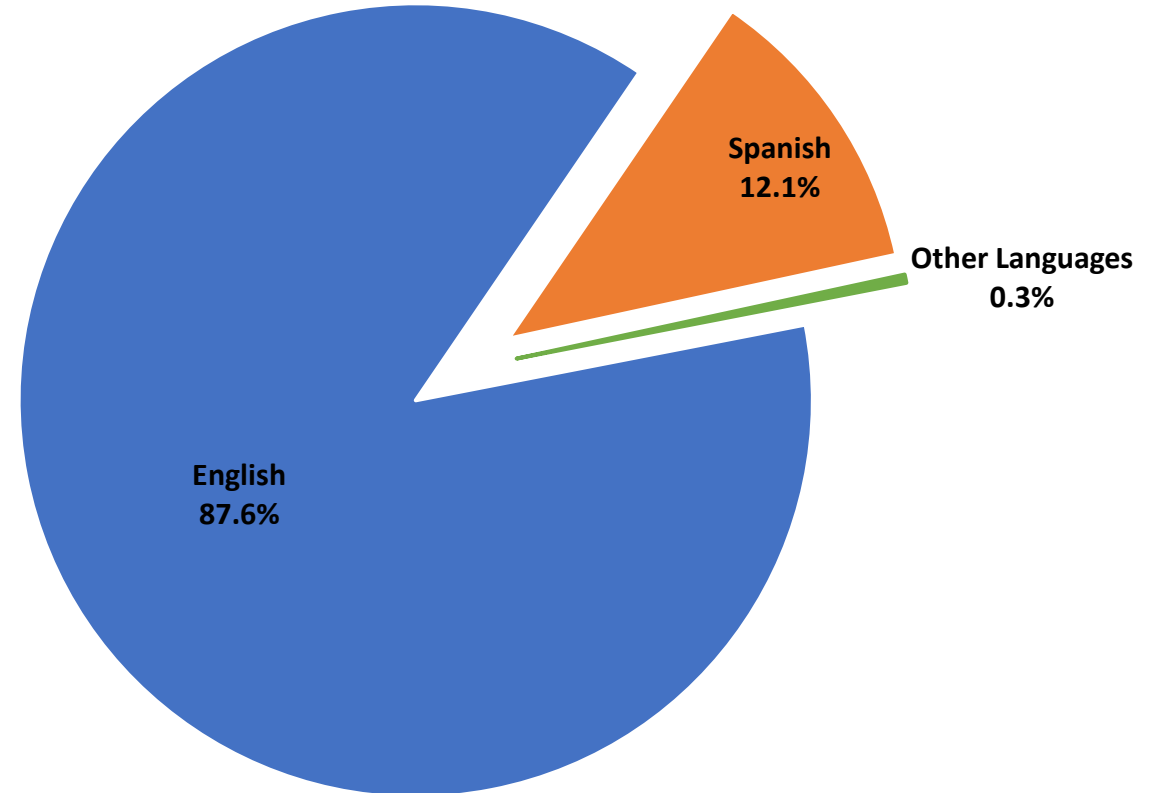




# SERVING DUAL LANGUAGE LEARNERS

12% of our Enrolled children are dual language learners. We support these children and families by employing a multicultural staff person who can translate and provide services in Spanish. She is also able to find resources for families who speak other languages or have moved here from other countries.

% of Enrollment by Primary Language

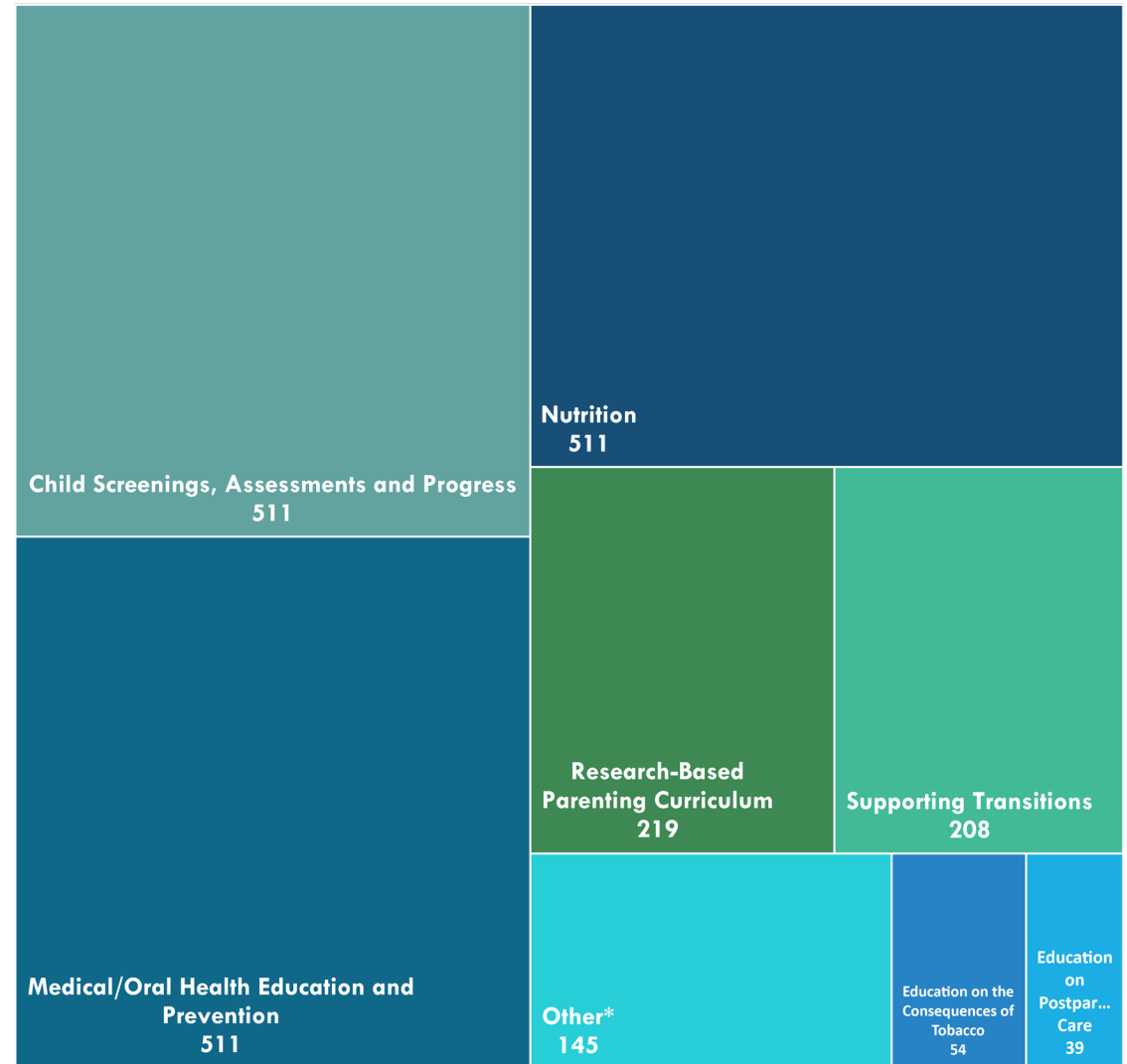


# EDUCATION AND SERVICES FOR FAMILIES

Our Team works to help parents gain self-sufficiency to improve their well-being and prepare children for Kindergarten. Teachers empower parents to be their child's first and most important educator. Family Enrichment Specialists work with families to help them set goals and address ongoing needs. Health, Mental Health and Disability Staff help to ensure each family is getting the medical and educational support they need. Here you will see the number of families who received each service.

\*Other includes services that were provided to smaller numbers of families. These encompass Emergency/Crisis Intervention, English as a Second Language Training, Job and Education Training, Mental Health Services, Housing Assistance, Relationship Education, Substance Abuse Prevention and Treatment and Assistance for Families of Incarcerated Individuals.

# of Families Receiving Family Services by Type

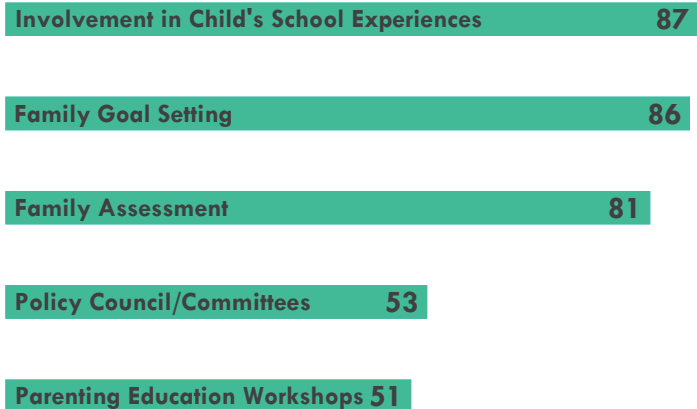




# Engaging Fathers

See below for a breakdown of which types of activities they were involved in.

# of Fathers Involved by Activity Type



# Empowering Pregnant Women

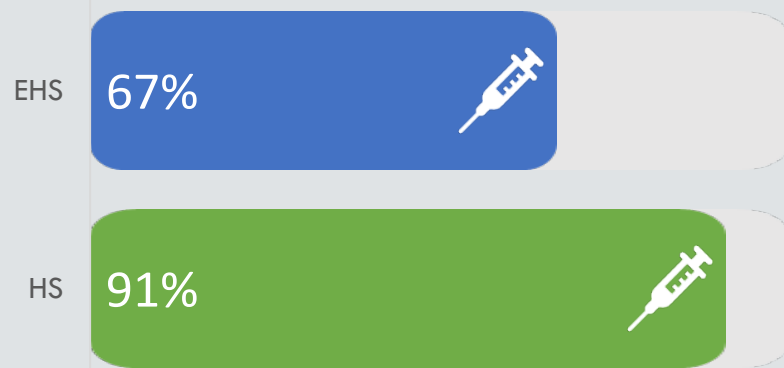
The program worked with 45 pregnant women.

# of Mothers Receiving Prenatal Education

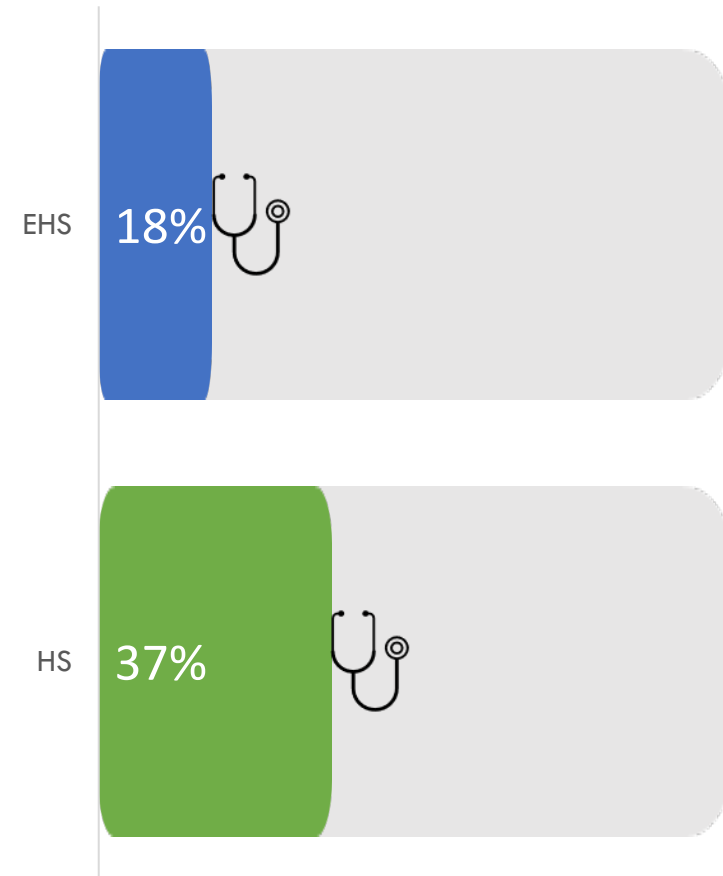


# IMPROVING HEALTH OUTCOMES

Children Up-to-Date on EPSDT Schedule at End of Enrollment



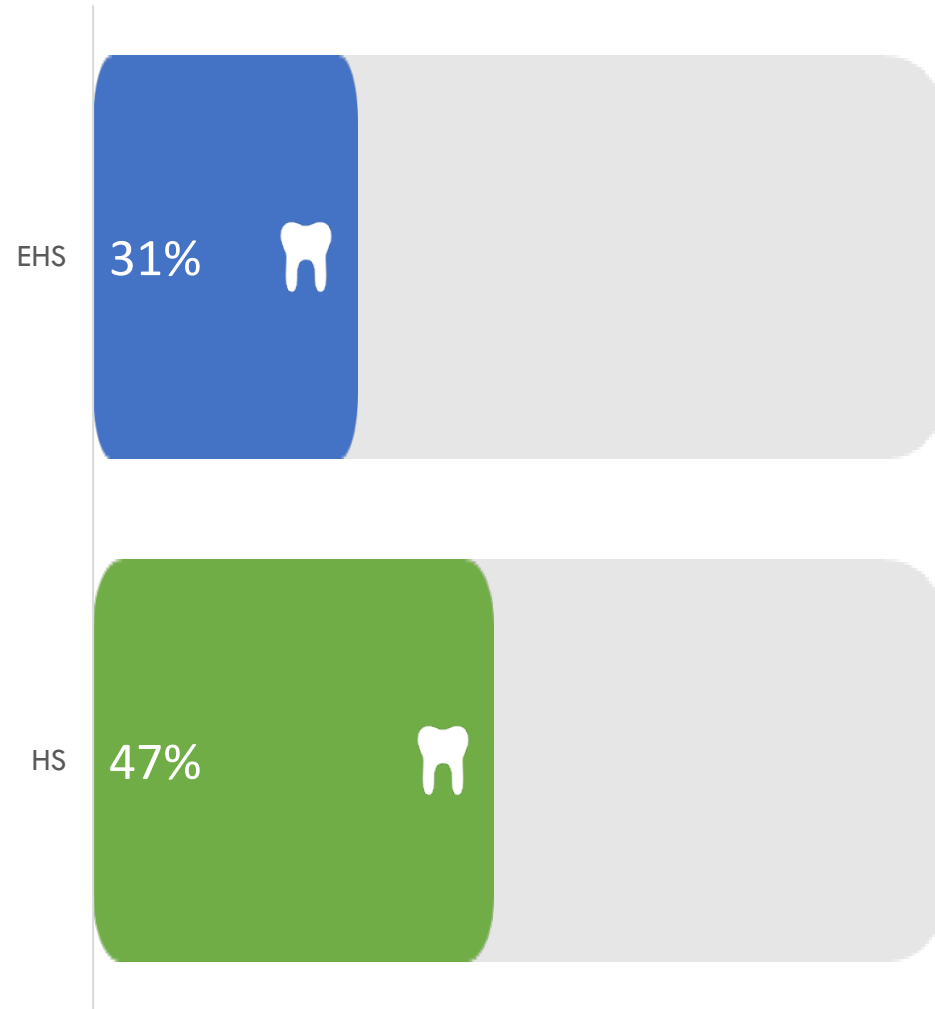
Children Up-to-Date on EPSDT Schedule at End of Enrollment



# PREVENTIVE DENTAL CARE

47% of children in Head Start received preventive dental care during the school year. 31% of Early Head Start children also received preventive dental care. Note that infants under 1 years old are not required to expected to get preventive dental care.

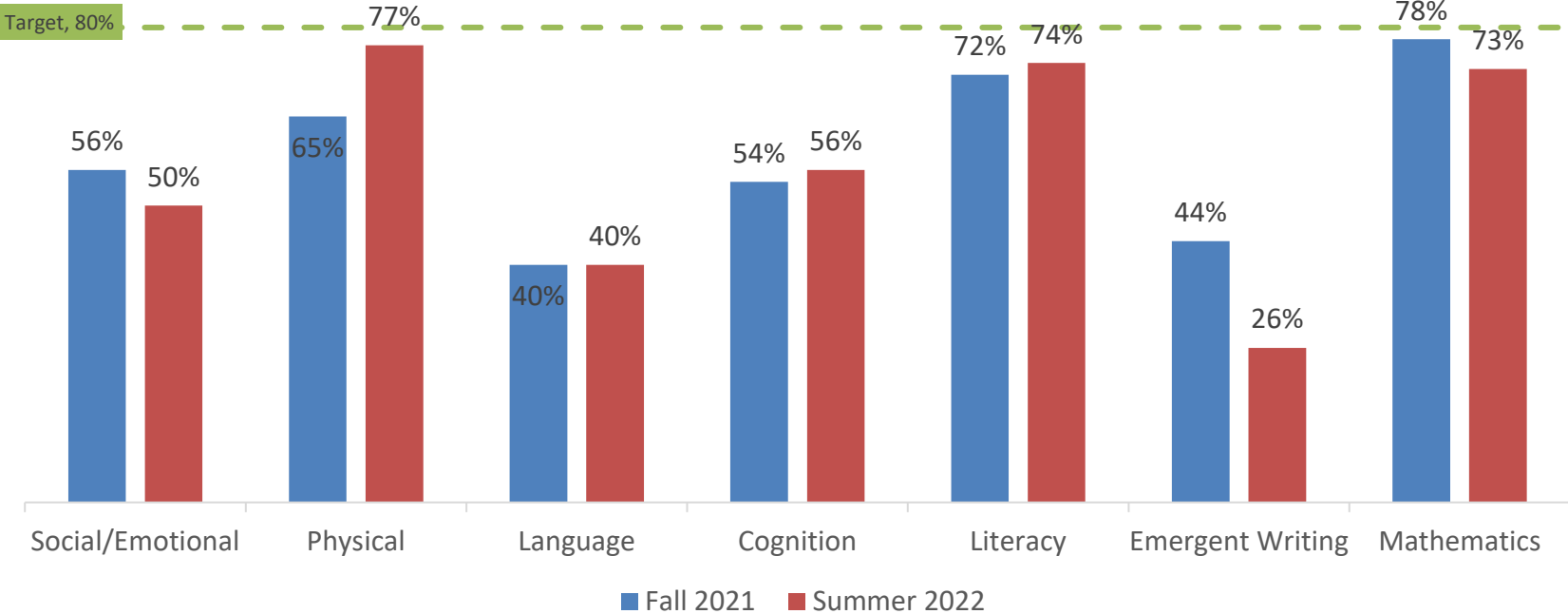
Total and % of Children who received preventive dental care



# SCHOOL READINESS IN EARLY HEAD START

Early Head Start saw the highest gains for children in Physical development.

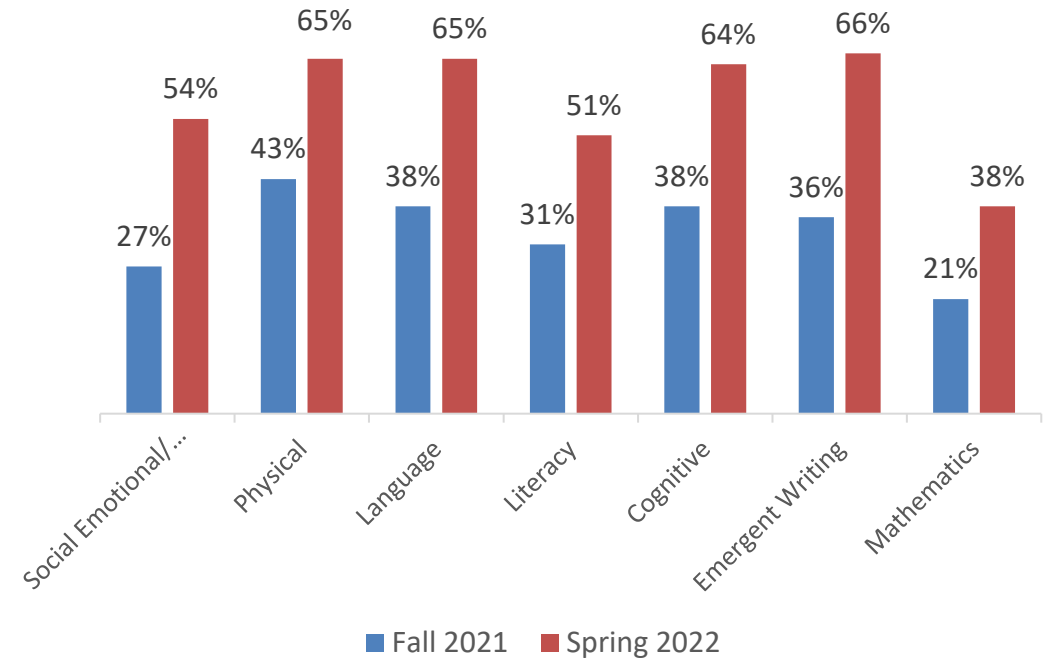
% of EHS Children Meeting/Exceeding Age Expectations Fall to Spring



# SCHOOL READINESS IN HEAD START



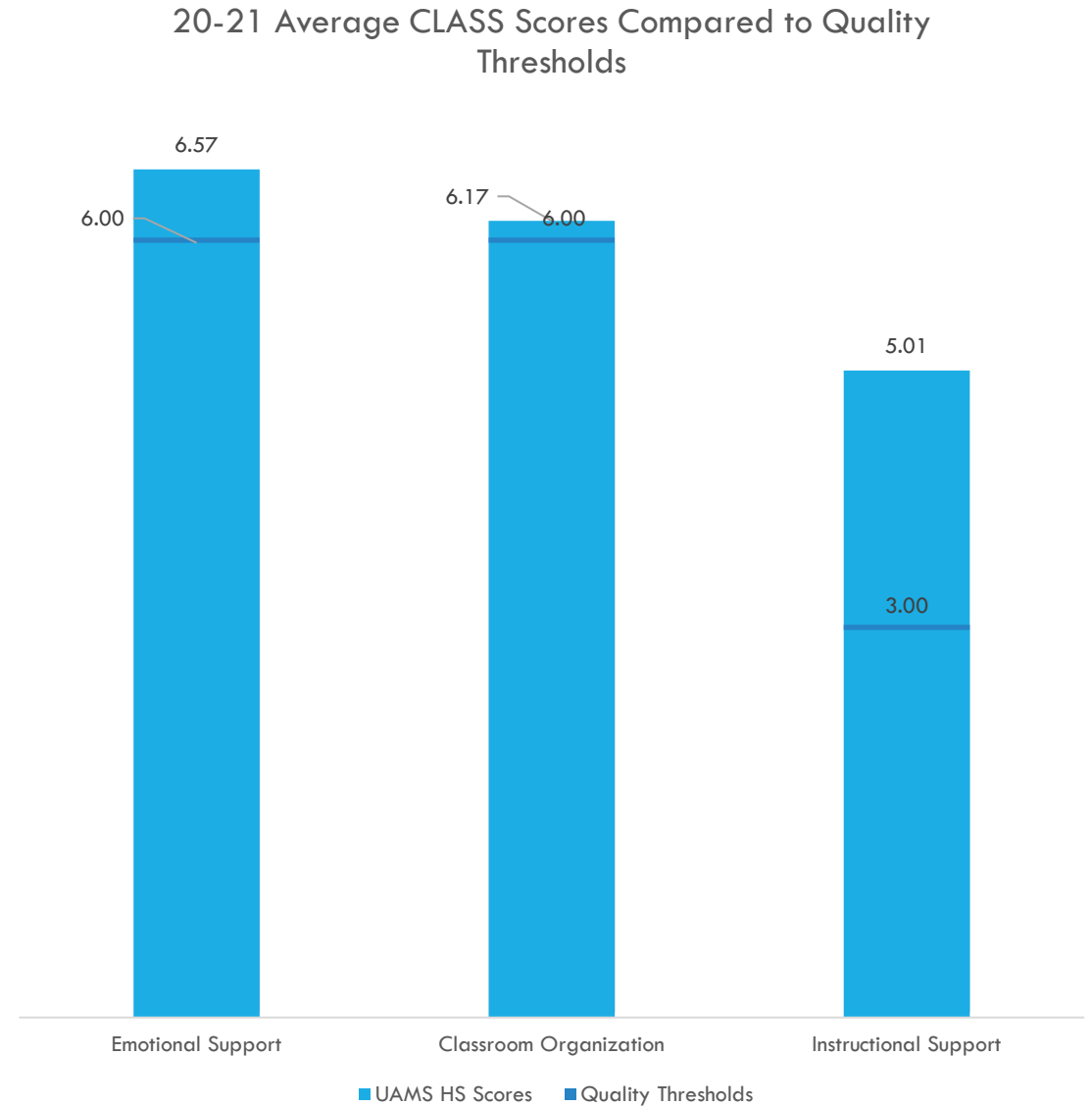
% of HS Children on Target Fall to Spring



Head Start saw the highest gains in children in Social Emotional/Approaches to Learning, Cognitive Development and Emergent Writing.

# QUALITY TEACHING: CLASS SCORES

In the Fall of 2021 classrooms were observed using the CLASS observation tool. We are exceling at Instructional Support with an average score that is 2.01 points higher than the Quality Threshold. Our scores show that we are above the Quality Thresholds for all CLASS domains.



# THANKS, AND APPRECIATION TO THE PULASKI COUNTY COMMUNITY FOR THEIR ONGOING SUPPORT! THANK YOU TO THE LEADERSHIP OF OUR GOVERNING BOARD AND POLICY COUNCIL.

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Stuff the Stocking

Thank You to our Stuff the Stocking Volunteers who provided children with gifts during the holiday season. A big thank you to our UAMS sponsors including the House of Delegates.